



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BLDEA'S SMT.BANGARAMMA SAJJAN ARTS AND COMMERCE COLLEGE FOR WOMEN, VIJAYAPURA
• Name of the Head of the institution	DR R M MIRDHE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08352253324
• Mobile no	9513397411
• Registered e-mail	bldeaaccwb@rediffmail.com
• Alternate e-mail	iqaccoordinator@rediffmail.com
• Address	S. S. PU College Campus Ashram Road Vijayapur
• City/Town	Vijayapur
• State/UT	Karnataka
• Pin Code	586101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	KARNATAKA STATE AKKAMAHADEVI WOMEN UNIVERSITY VIJAYAPUR
• Name of the IQAC Coordinator	DR JAYASHREE BEERAPPA
• Phone No.	9141117516
• Alternate phone No.	9538672084
• Mobile	9449859436
• IQAC e-mail address	iqacsbswc@bldea.org
• Alternate Email address	rabiyamirdhe@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bldeasbswc.ac.in/wp-content/uploads/2022/10/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://bldeasbswc.ac.in/wp-content/uploads/2023/08/Academic-Calander-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.04	2004	03/05/2004	02/05/2008
Cycle 2	B	2.71	2010	04/09/2010	03/09/2015
Cycle 3	A	3.10	2016	05/11/2016	04/11/2021
Cycle 4	A	3.22	2022	15/11/2022	14/11/2027

6.Date of Establishment of IQAC

08/07/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC forms various committees and monitors the curricular and cocurricular activities through it.		
The IQAC encourages faculty to adopt students' centric approach in teaching and learning at the same time it motivates the faculty members to published research papers and attend National Seminars and Conferences, etc.		
IQAC organized various activities like Guest Lecturers, TedTalk, and Endowment Lecturers, Observing of important Days, Extension Activities and Sports Activities. The same are recorded in the quarterly bulletin Prabodhini.		
Number of Value Added and Certificate courses have been added for the benefit of the students and IQAC is supported by the BLDEA's SOP Cell.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparing COE on the basis of University COE and adhering to it	COE of the college prepared and it adhere to University COI
Formation of various Committees	Various committee formed for the smooth functioning of curricular and co-curricular
Orientation Programme	Conducted orientation Programme for BA, BCom, BCA and BSc I sem
Value Added Course	Value Added Course conducted
Workshop to be conducted	Workshop on the following 1) Guideline of NEP 2020 2) Self Defense 3) Digital FLuency 4) English Language Lab Training 5) Best Out of Waste 6) How to Face Competitive Exam 7) Career Building 8) PO, CO,PSO and Attainment 9) Opening of Saving Account
Special Lectures Organized	Special Lectures on 1) Health & Wellness 2) Treatment for PCOS 3) Budget Analysis 2022 4) Capital Budget 5) Menstrual Hygiene 6) Menatl Health Among Adolscent girls
National Festival	National Festival Celebrated
NSS Annual Camp	7 Days NSS Annual Camp organized in June 2022
Parents' and Alumni Meet	Held Parents' and Alumni Meet on 20-8--22
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
B.L.D.E.ASSOCIATION	12/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	22/01/2021

15. Multidisciplinary / interdisciplinary

Our college is offering BA, B.Com ,BCA, B.Sc. and M.Com programs the faculties teaching in this programs can help the students to develop into well a rounded individuals the capacity building programs have been helping students develop soft skills and communication skills.

16. Academic bank of credits (ABC):

Enrollment NEP 2020 through UUCMS would enable to digitally store the academic credits earned from the Institution.

17. Skill development:

The institution has optimal learning environment and support system for students the language forum provides opportunities to participate in a debate elocution and quiz competitions at college inter college levels. The language lab home science and BCA labs offers opportunity for curricular and co curricular activities UG and PG department of Commerce and Science and social science department developed critical problem solving skills among the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers courses in history political science sociology women studies Teach about gender and diverse ancient Dyna modern culture of India the curricular and co curricular activities conducted by those departments help the students make them field rooted and take pride in being Indian.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The curricular of every course and program designed by the parent University focuses on the outcome the students are made to learn the concepts as well as skill sets required for the study of a respective subject or a course.

20.Distance education/online education:

The institution has it facility which has helped the faculty to take online classes during the penda beach the faculty have shared with the students digital content and also conducted online test and quiz the management has been constantly supporting in upgrading the IT facilities of Institute which player significant role in the learning process.

Extended Profile

1.Programme

1.1	294
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	725
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	228
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	247
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	36
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	36
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	14.5
4.3 Total number of computers on campus for academic purposes	86

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows a well planned & documented process for effective curriculum delivery. The institution is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura (KSAWUV) and follows the curriculum of the affiliating university. On the basis CoE of the university, IQAC prepares Action Plan, thereafter the department prepare academic calendar. The time table committee of the college prepares time table class wise & programme wise which is displayed on the notice board. Then the Heads of the various departments hold a meeting & allocate workload to the department

faculty members. The departments supplement academic activities through organizing Special lectures, Guest lectures, TED-Talks, student centric programmes, student's seminars, field visits & industrial visits which enhance the learning competencies of the students. Further, every department has well defined objectives which are reflected in the PO, PSO & COS.

The faculty members apart from using traditional method of chalk & talk follow modern teaching methods like use of ICT tools for example LCD projectors. The institution has commenced Value&Add-on courses which are supplementary to the Parent University curriculum. The department which runs these courses / programmes has board of studies to guide & monitor curriculum preparation. Further, the institution collects feedback on curriculum from teachers, students, alumni and employers. The feedback collected is analyzed year wise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares Action Plan adhering to the Parent University CoE and it prepares college CoE. In addition, the various departments prepare academic calendars reflecting the conduct of academic activities, internal assessment examinations & end semester examinations and commencement of the semester. The Continuous Internal Evaluation is assessed at two levels by the institution:-

1. Institution Level.
2. University Level.

At the college level, the institution forms various committees at the beginning of every academic year for the smooth conduct of administrative and academic activities.

At the university level, the institution adheres to the academic calendar of the Parent university for the conduct of term end, theory and practical examination for every academic year. The university examination notifications, circulars and time table are displayed on the notice boards. The theory and practical examinations are conducted in the college as per the schedule of the

Parent university. The faculty members perform the duties of invigilators, evaluators for the university examinations. In addition, faculties are also assigned the duties of paper setting, external examiner and squad member.

In case of any required change, the university communicates the modification to the college and the college follows it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

111

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At the UG level compulsory subjects such as Indian Constitution Digital Fluency ,Yoga, Health Wellness, and Environmental Science are studied.

Gender:The institution being a women's college focuses on gender related issues in all subjects of all UG programmes for example

'Role of Women in Economic Development' in Economics, study of Gender Discrimination and Women's Education in India for Basic English, In addition there is a provision to study Women's Studies as one of the option at UG.

Environment & Sustainability: Environmental Science is compulsory; World Environment day is celebrated and Youth for Seva Cell of our college has organized Workshop on Best out of WASTE.

Human Values: To inculcate Human Values activities such as: Free Health Check up Camp, HIV/AIDS Awareness Rally and publishing handbook on code of conduct for students and staff members. In addition the institution invites spiritual personalities, luminaries to inculcate socio-moral values among the students.

Professional Ethics: The issues in professional ethics are analyzed in the context of right understanding with the main focus on the development of ethical awareness and competence in the individual. Taking this into consideration, the institution nurtures professional ethics among the students by teaching Human Resource Management at UG and PG level.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://bldeasbswc.ac.in/wp-admin/post.php?post=1733&action=edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bldeasbswc.ac.in/wp-admin/post.php?post=1733&action=edit

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

288

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assess the learning levels of the students at entry level and identifies them as slow and advanced learners

Policy to Identify Slow and Advanced Learners:

Taking into consideration the University Examination marks, every department divides the student into slow and advanced learners. The faculty members make use of the LTP Methods (Learning, Tutorial & Practical) for overall enhancement of students.

Activities for Slow Learners:

Remedial classes are conducted by departments like English, Commerce, Mathematics, and Computer Science. Extra classes are also conducted to clarify the concepts which are already discussed in the regular class. Most of the departments provide study materials such as: study notes, Power Point Presentations, online academic links.

Activities for Advanced Learners:

Advanced learners are helped by providing two Extra books with additions to regular borrowings from the college library. Faculty members also provide extra personal copies to students. Value Added and Add on Courses are offered to upgrade the advance Learners.

All the departments encourage students to participate in Quiz, debate, elocution, essay writing, drama competitions, field visit, project etc such activities help in enhancing their creative, literary, linguistic and analytical skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
725	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The faculty members make use of Students centric methods to make teaching learning process interesting & effective. The faculty members involve students in various informative processes to promote critical and creative thinking, problem solving skills and thus advance the learning levels of the students. The teachers based on the syllabus prescribed by the Parent University and taking into consideration availability of time and infrastructural facilities make optimal use of student centric methods such as:

Participative Method:

Under this method, students are involved in various activities such as: Orientation, Guest Lecture, Endowment Lecture, Workshop, Seminar, Group Discussion, Use of ICT. Screening of TED Talks by various departments enhances communication skills & motivates the students to become a part of participative learning experience. Field work is undertaken by the concerned departments.

Experiential Method:

Certificate courses are conducted to empower the students for job market & self employment. Food fest is organized by Dept.of Home Science Paper Presentation is also a part of experimental learning. Assignments and projects are assigned to students.

Problem Solving Method:

Case study analysis is taken up by department of Statistics, Mathematics and M.Com.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and Communication Technology) is a vital tool in education, and the college has implemented student-centric and ICT-supported teaching tools for learning. The college has smart classrooms with internet connectivity, Wi-Fi enabled campus, language lab, and computer lab. Faculty members provided e-study

materials, share through WhatsApp groups. They participate in various webinars and virtual events. The teachers use PPTs, YouTube, projectors, Google Meet, and Zoom Meet to make their classes more interactive and engaging.

The faculty members use various ICT tools like Google Meet to manage course-related information, learning materials and quizzes. The college takes yearly online feedback from stakeholders like students, teachers, alumni, and employers. The library is a member of the N-LIST consortium of INFLIBNET, which provides access to 6,000+ journals and 1,99,500 e-books.

The college conducts special training programs for students and faculty to enhance their technical skills in teaching and learning. For instance, a one-day workshop was organized on language laboratory training for BLDEA's Jamkhandi College. The college also screens TED Talks to enhance communication skills and motivate students to participate in the learning experience. The use of ICT tools has revolutionized the teaching-learning process and has made it more effective and fruitful.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

Parent University guidelines mandate Internal Assessment Examination Schedule. The schedule includes two internal tests: First Test between 6th-8th week and Second Test between 12th-14th week from the start of the semester. The college follows 60:40 for NEP and 80:20 for Non-NEP courses at UG, and 70:30 pattern at the PG. The timetable for assessment tests is prepared by the Internal Examination Committee and displayed on the college notice board and circulated to students.

The IA Test papers are centrally printed and supervised to ensure transparency. All records, including attendance, question papers, valued answer sheets, and summary of mark sheets, are maintained by the subject teachers in their respective departments.

Students are informed about the University's internal assessment rules and regulations during orientation programmes. Practical internal tests are conducted as per the format of the parent university for students of Home Science, Hindustani Music, BCA, and BSc. BCA and MCom final-year students work on projects, and external examiners evaluate them and conduct viva voce.

After valuation, the UG and PG students are informed of their performance and marks scored. Assignments are submitted within the stipulated time to the respective subject teachers. The college ensures complete transparency in all internal assessments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Level Examination Committee is responsible for all examination-related matters, including question paper patterns and timelines. Grievances related to the examination are addressed and resolved by the respective subject teachers. The Final marks-list is prepared with the due signature of students, displayed on notice boards, and submitted to the University. The committee coordinates with the University in case of any discrepancies in the question paper set by the University or the hall ticket issued. The committee comprises the chairman (Principal), seven to eight faculty members,

and at least one senior faculty member.

Students can request a photocopy of the answer sheet or revaluation of the answer sheet checked by another examiner if they are dissatisfied with their evaluation in the external exam. The evaluation methodology is accountable, efficient, and reliable, ensuring transparency in the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The effectiveness of a program and course depends on the POs, Cos, and PSOs. The college has developed its POs/Cos and PSOs while taking into consideration the goals of the programs. To ensure the effectiveness of these, a One Day Workshop was organized for PO, CO, PSO, and Attainment Level.

The objectives of all programs, course-wise syllabus, and POs/COs are made available on the university website, as well as the college website, notice board, library, and departments. The college and administration insist on and support various departments to organize or attend workshops held by the university or other colleges with regard to syllabus revision.

After the commencement of the semester, the syllabus is discussed comprehensively in the classes with highlighting the usefulness of the newly updated syllabus in the present competitive era. Majority of the departments correspond it through PPTs, Student's Corner on College website. Students are informed to login into the University website for updated syllabus course outcomes. In this way, communication of PSOs and COs to students is done effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://bldeasbswc.ac.in/nep-course-outcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes (POs) and course outcomes (COs) is evaluated based on Bloom's Taxonomy, which measures the learning outcomes and performance of students. The college uses direct and indirect measures to evaluate the attainment of POs and COs. 90% of the evaluation is direct, while indirect measures account for 10%.

Direct measures:

Direct measures include continuous internal evaluation, which consists of tests, assignments, practicals, and attendance. Project work is also included in some PG and UG programs to evaluate conceptual knowledge, problem-solving ability, and leadership skills, which are components of PO attainment. The project work is assessed and considered for final evaluation.

Indirect Measures:

It include the performance of outgoing students, their success rate in placements, progression to higher education, and their rankings and medals at university examinations.

The college conducts continuous internal evaluation, project work, and university end-semester examination to assess the attainment level of students. The college also uses external factors like placement, higher education, and university rankings to evaluate the attainment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bldeasbswc.ac.in/wp-content/uploads/2023/05/SSS-Upload.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for the graduate and post-graduate students to explore new ideas and sharing of knowledge with other like minded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the affiliated colleges of the same university and other university. The Research Committee motivates the faculty and the students to involve in research.

College has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The Research, Innovation & Extension committee of our institution motivates the students and faculty members to explore their new ideas in the field of research and development.

- Wi-Fi throughout the campus
- Internet facility of 100 Mbps with two lines is available to students and staff.

The college organizes workshops regularly for creation of knowledge and development of skills for its staff and students. Development of entrepreneurial skills is one of the major thrust areas of the college. Staff and students are able to inculcate writing and other soft skills through the Bulletin & Annual magazine of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities encourage students to take up social welfare activities to become socially responsible citizens. They participate in extracurricular and co-curricular activities which promote their

holistic development. The NSS, YRC, Scouts, and Guides Units of the college supports students to take up activities such as cleaning the campus, plantation drives, and celebrating world environment day.

The college also undertakes several community development activities like AIDS Awareness Programmes, Voters Awareness Programmes, Yoga Training Camps, Free Health Check-Up Camps, Various Awareness Rallies, and National Integration Camps, sensitizing students towards social issues, and encouraging them to respond to such issues.

The special camps organized by NSS expose volunteers to rural life, the problems faced by rural masses, and help them extend possible help to the villagers. The activity of mass-level loud reading of the Preamble on Constitution Day sensitizes the students about constitutional values and strengthens democracy.

Furthermore, the college's visit to an orphanage and distributing food and stationery items amongst the underprivileged students, fosters empathy amongst the students and encourages them to take up activities aimed at social welfare. Overall, extension activities provide students with a platform to interact with the community, fostering a sense of social commitment and consciousness among them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

159

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities to cater to the needs of students and staff. Spread over a land area of 3 acres, the college has 16 classrooms and 7well-equipped laboratories with overhead LCD projectors and smartboards for interactive learning. The classrooms are spacious with adequate lighting, ventilation, and a good learning environment. The entire campus is Wi-Fi enabled with 100 Mbps internet speed, facilitating the use of ICT facilities in the classrooms. There is also a seminar hall with a public addressing system and LCD projector facility that can accommodate up to 300 students, used for guest lectures, seminars, meetings, and conferences.

The college has laboratories for Science, BCA, and home science

departments, along with a language lab connected on LAN with 32 computers and four software. The central library has an area of 3025 sq. ft with 27233 books and e-lib software, and access to various repositories. The college has separate reading sections for faculty and students.

The institution utilizes ERP software for efficient management of all processes, including admission, attendance, change of branch, and accounts section. It also has ramp facilities for physically challenged students. The college has one girls' hostel accommodating 50 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/554/mod_folder/content/0/FINAL%20UPLOAD%20LAYOUT%20PLAN.pdf?forcedownload=1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a team of faculty members who motivate students to participate in sports and cultural activities to develop their overall personality. The college has a number of facilities for students to participate in a variety of sports events. It has playground for Football, Volley Ball, Basketball, Cricket, Kabaddi, Hockey, Athletics, and Yoga. In addition, the college has a well-equipped gymnasium and indoor game facilities such as Carom, Chess, and Table Tennis.

For yoga activities, the college has an Open Air Theater and for cultural activities it has seminar hall to organise cultural events like freshers programme, singing, dancing, drama etc. A committee for cultural activities has been constituted to conduct cultural festivals.

The college provides excellent facilities for students to participate in various activities, including sports, yoga, and cultural events, and the participation of students is increasing. The institution has a rich tradition of cultural events, and the students enthusiastically participate in several activities and competitions at various levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/555/mod_folder/content/0/FINAL%20LAYOUT%20PLAN.pdf?forcedownload=1

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/556/mod_folder/content/0/ADDITIONAL%20DOCS.pdf?forcedownload=1
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.49

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library covers an area of 3025 sq. meters. It has a large collection of reference books, textbooks, dictionaries, magazines, journals, newsletters, and encyclopedias, totaling 27,393 (as of 31/03/22) books, 8 newspapers, 15 magazines, and other learning resources. The library is a member of the N-LIST consortium of INFLIBNET, which provides access to over 6,000 journals and 199,500 e-books.

The library is equipped with CCTV surveillance and has reading sections and stacking area. It operates under the open access system and has internet connectivity with 100 Mbps speed, Wi-Fi, and 12 computers in the Internet Centre. The library is open from 7.30 am to 5.30 pm on weekdays. The library's functioning is partially automated through an Integrated Library Management System with E-LIB (Version 16.2) Library Automation Software, which replaced the New Gen Lib software. The software manages the acquisition, cataloging, circulation, and reports generation of the library's collection. The administration module is facilitated through the librarian, and the software can generate reports on book borrowing, item inventory status, circulation status summary, transactions, and library barcodes.

Users can search the library's collection through the Online Public Access Catalogue (OPAC) by title, author, subject, publishers, and other parameters.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/557/mod_folder/content/0/BILL%202020.pdf?forcedownload=1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.34

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution ensures IT Infrastructure and associated facilities augmented periodically as and when there is a requirement. 86 desktop computers are available in college and 2 servers, 12 computers with printer, 02 laptop are also available to cater all the academic purposes. IQAC has 01 computers 01 printers 01 LCD

projectors, one seminar hall equipped with ICT facilities. Computer systems are upgraded with latest configuration as per the need and requirements of the various departments. The desktops have been upgraded from Pentium IV and Intel Core2Duo to Core i3. This is in tandem with the need of the hour to ensure that the teaching-learning process is fruitful and effectual. The monitors have been supplanted with LEDs that ensure vision comfort especially due to extensive use by students as well as staff members. Quick Heal Total Security Antivirus software has been installed for computers and updated and renewed regularly In line with the stipulated requirements mentioned in the University syllabi. All the computers are grouped through LANs in different Laboratories to segregate the academic needs for the students and the faculty members. The institute has internet speed of 100 Mbps with 2 Lines .An open source operating system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes direct initiative in the maintenance and up keep of infrastructure and support facilities and the optimal allocation of the Funds. At the beginning of the Academic Year the Budget is made and Funds are allocated to the all the sectors in the College. Meetings are carried out with HODs of all the U.G. and the P.G. Dept and the Various Committees of the College by the Principal. The management looks after the proposal sent by the Principal as per their requirement and grants approval for the proposal. Association has standard OS. It has three cell: IT , Purchase and Construction Cells. The IT Cell looks after the maintenance and upgrading of IT facilities, the Purchase cell through helps the institution in purchase of equipments for laboratories, gym, for office and books for the library. Construction Cell looks after the construction and maintenance of the building.

Maintenance of physical facilities

- Fire extinguisher and First Aid kits are kept in each lab, library, & hostel.
- The supporting staff are responsible for cleaning and maintenance of the whole campus.
- Cleanliness and maintenance of campus, hostel and library is done on regular basis.

Academic facilities

- Laboratories

- **Library**
- **Computers**
- **Sports**
- **Ladies Hostel**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

790

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The formation of Student Council and its activity is followed in the institute. Principal, IQAC, two senior staff member and elected students meet twice in a year. Major functions of the Student Council are:-

- To identify and solve problems encountered by students in the college.
- To communicate the opinion of the students to the college authority on any subject that concerns about students.
- To promote and encourage the involvement of students in organizing various college activities.

The college also provides a platform for the active participation of the students in the various academic administrative bodies/committees. This enables the students in gaining leadership qualities, execution of skills and understanding rules and regulations.

The list below, a few subcommittees having student representation:-

- IQAC Committee.
- Library Committee Cultural Committee.
- Sports Games Committee.
- Discipline/ Anti Ragging Committee .

The Student Council of the college has been active in various important academic and extracurricular activities throughout the year.

The students act as volunteers for activities such as helping to

raise funds, helping people in need, Organizing Cultural Events, Industrial Visit, Sports Event, Workshops and Seminars. The students council also helps in organizing important days like National festival, Teacher's Day, Talent's Day, Annual Social Gathering,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

765

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An organization's Alumni are the reflection of its past, representation of its present and a link to its future. The Alumni Association contributes significantly to the development of the institution. The college has a registered Alumni Association under the societies Registration Act. It was registered on 11th August 2015 Reg. No.: BIJ-S363-2015-16 . The Alumni Association and the college jointly believe in creating and maintaining association with the Alumni. We have started to harness the power of alumni through various networking platforms, of which 'WhatsApp and FaceBook' is one. The college has a tradition of conducting "Alumni Meet" once in

a year. Alumni are the brand ambassadors of the institutions, they graduate from and hence, create a strong, positive relationship benefitting both, academics and profession. They mark the best professional networking platforms available today. The fund raising factor of our Alumni Association contribute towards various developmental activities of college.

File Description	Documents
Paste link for additional information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/570/mod_folder/content/0/Alumni%20Report%20.pdf?forcedownload=1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **C. 3 Lakhs - 4Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Educate & Empower the Women; Strengthen the Nation"

Mission

- Providing opportunities for higher education to women at affordable cost.
- Providing avenues to the students to exhibit their competencies.
- Updating teaching & learning processes and promoting extension programmes to actualize national objectives.
- To include all the stakeholders in the development of the institution and the region.

Objectives

- To make women economically self-reliant.
- To provide an appropriate education in making women self-sufficient.
- To provide an opportunity for a multidisciplinary education system for the holistic development of the students.

The governance of institution has shown its uncompromising commitment in providing good education to women of this region under the obligation towards its vision and mission and has clearly .Accordance to the vision and mission, the leadership maintains a transparent and interactive environment. The stakeholders are encouraged to participate in decision making process. The principal monitors all the activities by regular interaction.

Under the suggestion from IQAC and other stakeholders, institution has devised and organized co curricular and extracurricular programmes based on the theme of women empowerment and gender sensitization. The most unique initiative by the association is to establish SOP Cell to monitor and sustain benchmark in education.

File Description	Documents
Paste link for additional information	http://bldeasbswc.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Established in 1983 under the BLDE Association and affiliated to KSAWUV, the institution practices decentralization and participative management in its day-to-day administration. The governing body, consisting of the President, General Secretary, and Members, makes major decisions based on suggestions made by the IQAC and sub-committees. The admission procedure for UG and PG courses is transparent and ensures publicity. Admission to both UG and PG courses is done through advertising in mass media, and prospectus and other details are uploaded on the college website. The UG Admission Committee and PG Admission Committee are responsible for conducting admission procedures for UG and PG programmes, respectively. The institution also practices decentralization and participative management at the association level, with the SOP Cell monitoring and evaluating the performance of the institute. The SOP cell consists of five committees, each chaired by a member of the staff, and their progress is reported monthly to the management. The

institution's practices of decentralization and participative management in both academic affairs and administration have proven effective in ensuring transparency, publicity, and sustainability in quality benchmarks.

File Description	Documents
Paste link for additional information	http://bldeasbswc.ac.in/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has developed a Strategic Plan aligned with the institution's vision and mission. The Strategic/Perspective plan incorporates seven criteria based on academic and administrative audit reports, NAAC peer team recommendations, feedback from academic peers, students, employees, alumni, and parents.

The seven criteria of the Strategic/Perspective plan are as follows:

1. Implementation of the NEP and completion of five value-added courses.
2. Identification of slow and advanced learners and conducting remedial classes for slow learners. Assigning mentors to teachers. Conducting seminars, group discussions, debates, projects, and field visits for average and advanced learners.
3. Organizing workshops, signing MoUs with various organizations, providing financial assistance to encourage faculty to publish papers in peer-reviewed UGC journals. Facilitating staff to pursue Ph.Ds, and organizing NSS camps.
4. WIFI-enabled campus, classrooms equipped with LCD projectors and smart boards, CCTV installation, and student restrooms equipped with sanitary pad vending machines.
5. Conducting soft skill programs, organizing study tours, industrial visits, alumni day, and sports events.
6. Conducting external and internal audits, implementing biometric attendance, and annual appraisal systems for staff.

7. Maintaining a clean, hygienic, and green campus. Educating users on environmental issues and publishing the quarterly Jnanaprabhodini Bulletin.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-structured institutional framework, with BLDEA's Governing Body members. The Principal is assisted by IQAC members and HODs. The institution follows service rules in compliance with University, UGC, and State Government guidelines, and the recruitment process follows University norms and BLDEA Association's 'Policy Manual Human Resource.'

The IQAC assists the Principal in executing academic and administrative plans and policies, maintaining the quality of Teaching-Learning. The institution has a Grievance Redressal Committee to promptly attend to and resolve grievances, and the Anti-Ragging Committee ensures that there is no incident of ragging in the College. The Student Welfare Cell addresses women's issues and provides necessary infrastructure. The Alumni Association of BLDEA SBSWC is active and supports its Alma mater.

The Principal is assisted by the Office Superintendent, Accountant, and office staff, who help with financial matters and obtain approvals from the Governing Body. IQAC functions as the advisory body for various policy matters, structures, and documentation as mandated by higher authorities. It assists the Principal in administration, teaching-learning, assessment, and organizing co-curricular and extra-curricular activities.

Overall, the institutional bodies of BLDEA's S.B.S Women's College work towards ensuring stakeholders' satisfaction, maintaining the quality of teaching-learning, and providing a supportive environment for students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://bldeasbswc.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has implemented various measures to ensure the professional development and welfare of its teaching and non-teaching staff. Professional development is encouraged through Ph.D. pursuits and qualifications for departmental promotions. Welfare schemes include provident fund, financial support for attending conferences and workshops, and maternity leave for women employees.

Other welfare measures include financial support for conducting national seminars and workshops, felicitating retiring staff, regular basic pay revisions with increments, incentives for publications in national and international journals, and annual faculty development programs. Restroom and ramp facilities are available for specially challenged students and faculty, and sanitary pad vending machines and incinerator machines are installed in ladies' washrooms.

The institution provides 15 CL and 10 EL for teaching staff and 15 CL and 30 EL for non-teaching staff, in addition to regular holidays. Basic protective measures including health checkup camps for staff, Internet and parking facilities, and support for staff pursuing higher studies.

The institution also provides a gymnasium for physical fitness, and first-aid facilities. Pure drinking R.O water is available, and CCTV cameras are installed to ensure security and safety. Regular yoga classes are conducted to promote spiritual enlightenment and mental peace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective self-appraisal system for both teaching and non-teaching staff to ensure their professional development. The faculty members fill up appraisal forms providing supporting documents for the details.

The heads of departments assess the teaching staff, and the

Principal assesses the heads of departments. Promotions and other benefits are decided based on their performance appraisal.

For non-teaching staff, the performance appraisal report is taken on an annual basis using a structured questionnaire. The staff members are appraised on parameters such as work efficiency, time management, updated knowledge, knowledge of computers, punctuality at work, and communication skills. The report based on the assessment of the above parameters is submitted through the Principal for further action.

The management encourages faculty members to pursue Ph.D. and supports them financially to attend conferences, seminars, and workshops. The college provides a maternity leave facility for women employees, well-ventilated staff rooms, incentives for publications in national and international journals, and more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-defined mechanism for financial audits that are conducted internally and externally. Internal audits are conducted annually by a certified Chartered Accountant appointed by the management. The audit includes checking for compliance with policies, laws, and regulations, comparing previous financial statements to the present ones, reviewing the reliability and integrity of financial and operating information, verifying the existence of assets, and appraising the economy and efficiency with which resources are employed. The duly audited reports are submitted to an external audit team that is carried out by the government to ensure the proper maintenance of assets/documents/audited statements as per statutes and guidelines. The external audit team verifies the salary payment, TDS, Income Tax, EPF, Professional Tax, Gratuity, etc., examines the property titles, approvals, fee payments to regulatory bodies, evaluates fee receipts, and certifies the audit report. In case of objections, the institution deals with it promptly and takes necessary corrective measures in a completely

transparent manner. The college ensures transparency in both internal and external audits of the college. Financial audits are essential for maintaining transparency and accountability in financial transactions, and the college's well-defined mechanism for financial audits ensures that they are conducted effectively and efficiently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated with KSAWUV and follows the rules and regulations set by the government of Karnataka. The college has self-financed programs and courses, which generate funds that are utilized for the welfare of the institution. The college receives UGC staff salary from the Dept. of Collegiate Education, Government of Karnataka, and the management staff is paid by the management. State government scholarships and fee concessions based on merit are also provided.

The college earns interest on fixed deposits, which is utilized to give cash prizes to the toppers of every subject during the annual day. Funds generated from alumni and examination grants received from the university are also utilized for specific purposes.

The institution has a well-defined process for the optimal utilization of financial resources. An annual budget is prepared, discussed, and approved by the Management Finance Department. The Purchase Committee considers the institute's requirements, invites quotations, and executes the purchase order after negotiations with suppliers.

All funds mobilized are properly accounted for in the books of account. The account section maintains the receipts and payments in Tally and in manual form, and an auditor appointed by the management conducts the internal financial audit every year. The college maintains transparency in both internal and external audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) was established on July 8, 2004, after the first accreditation. It has since made significant contributions to the overall development of the institution, and its decisions are implemented with the support of the management. The IQAC meets periodically to enhance and sustain planning and implementation. The institution has guided and executed all activities through the IQAC, such as conducting AAA, adhering to the audit process, sending AQARs to NAAC every year, conducting Green Audit, and taking feedback from stakeholders on curriculum development.

The IQAC has initiated two practices. Practice No. 01 focuses on faculty-based activities, such as organizing seminars, workshops, and training programs to upgrade the competency of teaching and non-teaching members. Practice No. 02 focuses on student-based activities and programs, including workshops, awareness programs, and special lectures for students to update their knowledge and learn about contemporary issues and opportunities.

The institution also offers value-added, skill-based, and career-oriented courses to students. It conducts endowment lectures, Ted-Talks, orientation programs, voter awareness, road awareness

programs and freedom awareness rally. The IQAC has organized a one-day workshop on NEP-2020.

Overall, the institution's IQAC plays a vital role in ensuring the quality of education and enhancing the competency of teaching and non-teaching members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute places a strong emphasis on the teaching-learning process as a means to achieve success. The IQAC is responsible for ensuring quality enhancement in faculty and student performance through regular reviews and evaluations. The IQAC also coordinates and monitors the effectiveness of the teaching-learning process and prepares action plans for curricular and co-curricular activities, including academic calendars and mentoring systems. The institution has implemented numerous improvements, including ICT-enabled teaching and learning, participation in the ICT Academy, and academic and administrative audits.

Continuous review of academic activities and quality initiatives is ensured through periodic reports and meetings. The IQAC also organizes TED-Talks, endowment, special, and guest lectures, capacity enhancement programs, seminars, conferences, and workshops to enhance the students' knowledge and instill research culture among staff. Structured feedback mechanisms are in place to evaluate the effectiveness of the teaching-learning process, including collecting feedback from stakeholders on the curriculum and students' feedback on teaching. The feedback system helps the faculty to identify their strengths, weaknesses, and challenges and work accordingly.

Overall, the Institute's teaching-learning process and methodologies of operation are regularly reviewed and evaluated to ensure the achievement of academic goals and the holistic development of students, leading to higher percentage results, ranks, gold medals, and placements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes several measures to promote a gender-sensitive environment, including introducing women's studies courses in the undergraduate curriculum covering topics such as gender and society, women's health, and feminism.

International Women's Day is celebrated annually with relevant themes such as "Choose to Challenge" and "I am Generation Equality; Realizing Women's Rights."

Safety and security are paramount, with CCTV surveillance, a security guard at the main gate, suggestion boxes for complaints,

and karate coaching camps for girls. Students going out of town for events are accompanied by a female staff member, and the discipline committee ensures safety and security during annual gatherings. Fire safety measures are also available in laboratories. Cells such as the Anti-Ragging, Prevention of Sexual Harassment, and Grievance Redressal play an essential role in addressing gender-related issues.

Facilities such as a common room with separate washrooms, sanitary pad vending machines, and indoor games like carom and chess are available for female students. Separate staff rooms are also provided for female staff members.

The institution has organized special programs such as "BetiBachaoBetiPadao," "National Nutrition Week," and "Health and Hygiene" to promote gender equity and sensitivity.

File Description	Documents
Annual gender sensitization action plan	http://www.bldeasbswc.ac.in/naac/pluginfile.php/576/mod_folder/content/0/7.1.1%20annual%20gender%20sensitization%20acti.PDF?forcedownload=1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/576/mod_folder/content/0/7.1.1%20Specific%20facilities.pdf?forcedownload=1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures
Solar energy
Biogas plant
Wheeling to the Grid
Sensor-based energy conservation
Use of LED bulbs/
power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management
Liquid waste management
Biomedical waste management
E-waste management
Waste recycling system

Hazardous chemicals and radioactive waste management

The college prioritizes keeping the campus clean and eco-friendly through solid waste management. Students are instructed to deposit waste in separate bins and non-useful solid waste is disposed of to the municipal council every morning. Programs such as poster competitions and campus cleaning drives are conducted to create awareness among students about waste management. Special trainings and competitions are also conducted, such as flower bouquet making using cloth to teach students how to make the best out of waste. Dust bins are placed in every corner of the campus for easy disposal of waste.

For liquid waste management, drinking water facilities are arranged and waste water from various sources is properly drained out through underground drainage systems. Slogans promoting water conservation are tagged near the drinking water machine to create awareness among students.

E-waste management is also practiced in the college, where e-waste is collected from all departments and stored in an e-waste store in the library. The collected e-waste is sent for recycling.

Overall, the college is committed to creating a clean and sustainable campus environment through various waste management practices and awareness-raising programs among students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides an inclusive and culturally diverse environment for students and staff. The institute is committed to mutual respect, effective communication, and equality of opportunities for everyone regardless of their cultural, religious, or linguistic background. The institute has various cells and groups

to promote unity, discipline, and harmony among students, such as the NSS Wing, Scouts and Guides, Student welfare cell, anti-ragging cell, and Anti Sexual Harassment cell. The students belonging to different castes, religions, and regions study in the college without any discrimination or segregation.

To create an inclusive environment, the institute has organized various activities such as observance of Sadhbhavana Divas, Communal Harmony Week, Orphanage Home Visit, Nutrition Week, Jayantis, and many more. Students are encouraged to participate in these activities and learn teamwork. The curricular and co-curricular activities showcase the linguistic, cultural, and religious diversity of the nation and the world. The Language Forum of the college celebrates language day by showcasing various classical and folk-art forms, seminars, lectures, and competitions among students. The special days such as Annual Day, Sports day, intercollegiate fests and competitions, and other events include showcasing various classical and folk-art forms as well.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The course on "Indian Constitution" has been introduced as a compulsory course in the first semester of all Bachelor's degrees by the affiliating university. The course aims to enable students to understand the fundamental principles of the Indian Constitution.

The institute takes pride in developing its students into responsible citizens of the country, and to this end, it organizes various activities and programs to foster a sense of unity among them. The institute celebrates national events like Independence Day, Republic Day, and Constitution Day with great enthusiasm. The institute also conducts legal aid and legal awareness camps and moot courts to educate students about their fundamental duties and rights as Indian citizens.

The institute organizes various competitions such as paper, poster, and essay competitions to promote awareness about various aspects of

Indian citizenship. The faculty actively encourages the participation of students in all such activities to promote a sense of oneness among the student community.

Furthermore, the institute aims to increase awareness among the students about national identities and symbols. Overall, the institute ensures that its students become responsible citizens of the country by imparting academic knowledge and promoting appropriate practices through various programs and activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.bldeasbswc.ac.in/naac/pluginfile.php/576/mod_folder/content/0/7.1.9%20Upload.pdf?forcedownload=1
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and death anniversaries. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

12th January Birth anniversary of Swami Vivekananda, 15th January Celebration of Makar Sankranti as a Traditional Day, 23rd January Birth anniversary of Netaji Subhashchandra Bose, 26th January Republic Day of India, 14th April Birth anniversary of Dr. Babasaheb Ambedkar, 21st June International Yoga Day, Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri, 31st October Birth anniversary of Sardar Vallbhbhai Patel as Unity Day & 10th December Human Rights Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice - I : TED TALK

Objectives of the Practice:

Ideas change attitude lives and the world. Through TED TALKS sharing of ideas from people of every discipline and culture takes place.

Practices:

- The students learn to look at the issues from a different perspective.
- It helps the students to understand the topics, think critically and discuss with their peers.

Evidence of Success:

The student gets an opportunity to see and listen to the ideas and passions of world class guest speakers. They participate in the discussion that follows the screening of TED TALKS. These talks the students to gain and understanding of social factors.

Problems encountered and resources required:

- Time constraint is one of the main factors.
- Selecting of TED TALK is another problem.
- TED TALKS need the support of IT infrastructure.

Title of the Practice - II : "SAMANVAYA: INCLUSIVE EDUCATION"

Objectives of the Practice:

- To bring awareness among students education for special kids.
- To identify schools for physically challenged kids.

Practices:

- The Student and faculty visit to Samanavaya school teachers them about education for special kids.
- The Practice makes the students aware about inclusive education.

Evidence of Success:

The visit made the students aware about the reasons for disability and how to overcome the difficulties.

Problems encountered and resources required:

- Students are reluctant to be a part of the visit.
- Identifying Smanavaya school for visit is also challenging.

File Description	Documents
Best practices in the Institutional website	http://bldeasbswc.ac.in/best-practice-2021-22
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college since its inception has been undertaking various programs to address the specific problems faced by women folk of Vijaypur district. With a distinctive characteristic, this institution stands apart in disseminating knowledge and good education for women of different strata of society, in a such manner that no women is deprived of education for want of money. This institution made education easily accessible to women of all section to Vijayapur district and provides holistic education which focuses on need based and cost effective education. Accordingly the following have been our thrust areas and related work in last five years for Empowering women for healthy social environment. Further, it helps them to progress, succeed and excel in a academic endeavours. The situation becomes more challenging as most of the students are first generation learners students with rural background. The institution facilitates the students through education to develop courage build confidence. It also inculcate moral values and provides opportunities to reach their goals.

Thesedistinctive features are as follows:- Sports, Language Forum,Home Science, Music Department,Sanskrit and Women Studies, Aided and Self Financing Programmes, Best Pracices:The two best practices of the college:- 1. Moot Court & 2. TED-Talk, Students Council, SOP Cell, Addon Courses, Experiential Learning. Endowment/Special/Guest lectures & Seminars/Workshops.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows a well planned & documented process for effective curriculum delivery. The institution is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura (KSAWUV) and follows the curriculum of the affiliating university. On the basis CoE of the university, IQAC prepares Action Plan, thereafter the department prepare academic calendar. The time table committee of the college prepares time table class wise & programme wise which is displayed on the notice board. Then the Heads of the various departments hold a meeting & allocate workload to the department faculty members. The departments supplement academic activities through organizing special lectures, Guest lectures, TED-Talks, student centric programmes, student's seminars, field visits & industrial visits which enhance the learning competencies of the students. Further, every department has well defined objectives which are reflected in the PO, PSO & COS.

The faculty members apart from using traditional method of chalk & talk follow modern teaching methods like use of ICT tools for example LCD projectors. The institution has commenced Value & Add-on courses which are supplementary to the Parent University curriculum. The department which runs these courses / programmes has board of studies to guide & monitor curriculum preparation. Further, the institution collects feedback on curriculum from teachers, students, alumni and employers. The feedback collected is analyzed year wise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares Action Plan adhering to the Parent

University CoE and itpreparescollege CoE. In addition, the various departments prepare academic calendars reflecting the conduct of academic activities, internal assessment examinations & end semester examinations and commencement of the semester. The Continuous Internal Evaluation is assessed at two levels by the institution:-

1. Institution Level.
2. University Level.

At the college level, the institution forms various committees at the beginning of every academic year for the smooth conduct of administrative and academic activities.

At the university level, the institution adheres to the academic calendar of the Parent university for the conduct of term end, theory and practical examination for every academic year. The university examination notifications, circulars and time table are displayed on the notice boards. The theory and practical examinations are conducted in the college as per the schedule of the Parent university. The faculty members perform the duties of invigilators, evaluators for the university examinations. In addition, faculties are also assigned the duties of paper setting, external examiner and squad member.

In case of any required change, the university communicates the modification to the college and the college follows it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

111

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At the UG level compulsory subjects such as Indian Constitution Digital Fluency ,Yoga, Health Wellness, and Environmental Science are studied.

Gender:The institution being a women's college focuses on gender related issues in all subjects of all UG programmes for example 'Role of Women in EconomicDevelopment' in Economics, study of Gender Discrimination and Women's Education in India for Basic English, In addition there is a provision to study Women's Studies as one of the option at UG.

Environment & Sustainability:Environmental Science is compulsory; World Environment day iscelebrated andYouth for Seva Cell of our college has organized Workshop on Best out of WASTE.

Human Values: To inculcate Human Values activities such as: Free Health Check up Camp, HIV/AIDS Awareness Rally and publishing handbook on code of conduct for students and staff members. In addition the institution invites spiritual personalities, luminaries to inculcate socio-moral values among the students.

Professional Ethics:The issues in professional ethics are analyzed in the context of right understanding with the main focus on the development of ethical awareness and competence in the individual. Taking this into consideration, the institution nurtures professional ethics among the students by teaching Human Resource Management at UG and PG level.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	http://bldeasbswc.ac.in/wp-admin/post.php?post=1733&action=edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bldeasbswc.ac.in/wp-admin/post.php?post=1733&action=edit

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

288

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

228

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assess the learning levels of the students at entry level and identifies them as slow and advanced learners

Policy to Identify Slow and Advanced Learners:

Taking into consideration the University Examination marks, every department divides the student into slow and advanced learners. The faculty members make use of the LTP Methods (Learning, Tutorial & Practical) for overall enhancement of students.

Activities for Slow Learners:

Remedial classes are conducted by departments like English, Commerce, Mathematics, and Computer Science. Extra classes are also conducted to clarify the concepts which are already discussed in the regular class. Most of the departments provide study materials such as: study notes, Power Point Presentations, online academic links.

Activities for Advanced Learners:

Advanced learners are helped by providing two Extra books with additions to regular borrowings from the college library. Faculty members also provide extra personal copies to students. Value Added and Add on Courses are offered to upgrade the advance Learners.

All the departments encourage students to participate in Quiz, debate, elocution, essay writing, drama competitions, field visit, project etc such activities help in enhancing their creative, literary, linguistic and analytical skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
725	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members make use of Students centric methods to make teaching learning process interesting & effective. The faculty members involve students in various informative processes to promote critical and creative thinking, problem solving skills and thus advance the learning levels of the students. The teachers based on the syllabus prescribed by the Parent University and taking into consideration availability of time and infrastructural facilities make optimal use of student centric methods such as:

Participative Method:

Under this method, students are involved in various activities such as: Orientation, Guest Lecture, Endowment Lecture, Workshop, Seminar, Group Discussion, Use of ICT. Screening of TED Talks by various departments enhances communication skills & motivates the students to become a part of participative learning experience. Field work is undertaken by the concerned departments.

Experiential Method:

Certificate courses are conducted to empower the students for job market & self employment. Food fest is organized by Dept.of Home Science Paper Presentation is also a part of experimental learning. Assignments and projects are assigned to students.

Problem Solving Method:

Case study analysis is taken up by department of Statistics, Mathematics and M.Com.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and Communication Technology) is a vital tool in education, and the college has implemented student-centric and ICT-supported teaching tools for learning. The college has smart classrooms with internet connectivity, Wi-Fi enabled campus, language lab, and computer lab. Faculty members provided e-study materials, share through WhatsApp groups. They participate in various webinars and virtual events. The teachers use PPTs, YouTube, projectors, Google Meet, and Zoom Meet to make their classes more interactive and engaging.

The faculty members use various ICT tools like Google Meet to manage course-related information, learning materials and quizzes. The college takes yearly online feedback from stakeholders like students, teachers, alumni, and employers. The library is a member of the N-LIST consortium of INFLIBNET, which provides access to 6,000+ journals and 1,99,500 e-books.

The college conducts special training programs for students and faculty to enhance their technical skills in teaching and learning. For instance, a one-day workshop was organized on language laboratory training for BLDEA's Jamkhandi College. The college also screens TED Talks to enhance communication skills and motivate students to participate in the learning experience. The use of ICT tools has revolutionized the teaching-learning process and has made it more effective and fruitful.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Parent University guidelines mandate Internal Assessment Examination Schedule. The schedule includes two internal tests: First Test between 6th-8th week and Second Test between 12th-14th week from the start of the semester. The college follows 60:40 for NEP and 80:20 for Non-NEP courses at UG, and 70:30 pattern at the PG. The timetable for assessment tests is prepared by the Internal Examination Committee and displayed on the college notice board and circulated to students.

The IA Test papers are centrally printed and supervised to ensure transparency. All records, including attendance, question papers, valued answer sheets, and summary of mark sheets, are maintained by the subject teachers in their respective departments.

Students are informed about the University's internal assessment rules and regulations during orientation programmes. Practical internal tests are conducted as per the format of the parent

university for students of Home Science, Hindustani Music, BCA, and BSc. BCA and MCom final-year students work on projects, and external examiners evaluate them and conduct viva voce.

After valuation, the UG and PG students are informed of their performance and marks scored. Assignments are submitted within the stipulated time to the respective subject teachers. The college ensures complete transparency in all internal assessments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Level Examination Committee is responsible for all examination-related matters, including question paper patterns and timelines. Grievances related to the examination are addressed and resolved by the respective subject teachers. The Final marks-list is prepared with the due signature of students, displayed on notice boards, and submitted to the University. The committee coordinates with the University in case of any discrepancies in the question paper set by the University or the hall ticket issued. The committee comprises the chairman (Principal), seven to eight faculty members, and at least one senior faculty member.

Students can request a photocopy of the answer sheet or revaluation of the answer sheet checked by another examiner if they are dissatisfied with their evaluation in the external exam. The evaluation methodology is accountable, efficient, and reliable, ensuring transparency in the examination process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The effectiveness of a program and course depends on the POs, Cos, and PSOs. The college has developed its POs/Cos and PSOs while taking into consideration the goals of the programs. To ensure the effectiveness of these, a One Day Workshop was organized for PO, CO, PSO, and Attainment Level.

The objectives of all programs, course-wise syllabus, and POs/COs are made available on the university website, as well as the college website, notice board, library, and departments. The college and administration insist on and support various departments to organize or attend workshops held by the university or other colleges with regard to syllabus revision.

After the commencement of the semester, the syllabus is discussed comprehensively in the classes with highlighting the usefulness of the newly updated syllabus in the present competitive era. Majority of the departments correspond it through PPTs, Student's Corner on College website. Students are informed to login into the University website for updated syllabus course outcomes. In this way, communication of PSOs and COs to students is done effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://bldeasbswc.ac.in/nep-course-outcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes (POs) and course outcomes (COs) is evaluated based on Bloom's Taxonomy, which measures the learning outcomes and performance of students. The college uses direct and indirect measures to evaluate the attainment of POs and COs. 90% of the evaluation is direct, while indirect measures account for 10%.

Direct measures:

Direct measures include continuous internal evaluation, which consists of tests, assignments, practicals, and attendance. Project work is also included in some PG and UG programs to evaluate conceptual knowledge, problem-solving ability, and

leadership skills, which are components of PO attainment. The project work is assessed and considered for final evaluation.

Indirect Measures:

It include the performance of outgoing students, their success rate in placements, progression to higher education, and their rankings and medals at university examinations.

The college conducts continuous internal evaluation, project work, and university end-semester examination to assess the attainment level of students. The college also uses external factors like placement, higher education, and university rankings to evaluate the attainment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bldeasbswc.ac.in/wp-content/uploads/2023/05/SSS-Upload.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for the graduate and post-graduate students to explore new ideas and sharing of knowledge with other like minded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the affiliated colleges of the same university and other university. The Research Committee motivates the faculty and the students to involve in research.

College has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The Research, Innovation & Extension committee of our institution motivates the students and faculty members to explore their new ideas in the field of research and development.

- Wi-Fi throughout the campus
- Internet facility of 100 Mbps with two lines is available to students and staff.

The college organizes workshops regularly for creation of knowledge and development of skills for its staff and students. Development of entrepreneurial skills is one of the major thrust areas of the college. Staff and students are able to inculcate writing and other soft skills through the Bulletin & Annual magazine of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities encourage students to take up social welfare activities to become socially responsible citizens. They participate in extracurricular and co-curricular activities which promote their holistic development. The NSS, YRC, Scouts, and Guides Units of the college support students to take up activities such as cleaning the campus, plantation drives, and celebrating world environment day.

The college also undertakes several community development activities like AIDS Awareness Programmes, Voters Awareness Programmes, Yoga Training Camps, Free Health Check-Up Camps, Various Awareness Rallies, and National Integration Camps, sensitizing students towards social issues, and encouraging them to respond to such issues.

The special camps organized by NSS expose volunteers to rural life, the problems faced by rural masses, and help them extend possible help to the villagers. The activity of mass-level loud reading of the Preamble on Constitution Day sensitizes the

students about constitutional values and strengthens democracy.

Furthermore, the college's visit to an orphanage and distributing food and stationery items amongst the underprivileged students, fosters empathy amongst the students and encourages them to take up activities aimed at social welfare. Overall, extension activities provide students with a platform to interact with the community, fostering a sense of social commitment and consciousness among them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

159

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities to cater to the needs of students and staff. Spread over a land area of 3 acres, the college has 16 classrooms and 7well-equipped laboratories with overhead LCD projectors and smartboards for interactive learning. The classrooms are spacious with adequate lighting, ventilation, and a good learning environment. The entire campus is Wi-Fi enabled with 100 Mbps internet speed, facilitating the use of ICT facilities in the classrooms. There is also a seminar hall with a public addressing system and LCD projector facility that can accommodate up to 300 students, used for guest lectures, seminars, meetings, and conferences.

The college has laboratories for Science, BCA, and home science departments, along with a language lab connected on LAN with 32 computers and four software. The central library has an area of 3025 sq. ft with 27233 books and e-lib software, and access to various repositories. The college has separate reading sections for faculty and students.

The institution utilizes ERP software for efficient management of all processes, including admission, attendance, change of branch, and accounts section. It also has ramp facilities for physically challenged students. The college has one girls' hostel

accommodating 50 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/554/mod_folder/content/0/FINAL%20UPL OAD%20LAYOUT%20PLAN.pdf?forcedownload=1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a team of faculty members who motivate students to participate in sports and cultural activities to develop their overall personality. The college has a number of facilities for students to participate in a variety of sports events. It has playground for Football, Volley Ball, Basketball, Cricket, Kabaddi, Hockey, Athletics, and Yoga. In addition, the college has a well-equipped gymnasium and indoor game facilities such as Carom, Chess, and Table Tennis.

For yoga activities, the college has an Open Air Theater and for cultural activities it has seminar hall to organise cultural events like freshers programme, singing, dancing, drama etc. A committee for cultural activities has been constituted to conduct cultural festivals.

The college provides excellent facilities for students to participate in various activities, including sports, yoga, and cultural events, and the participation of students is increasing. The institution has a rich tradition of cultural events, and the students enthusiastically participate in several activities and competitions at various levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/555/mod_folder/content/0/FINAL%20LAYOUT%20PLAN.pdf?forcedownload=1

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/556/mod_folder/content/0/ADDITIONAL%20DOCS.pdf?forcedownload=1
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.49

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library covers an area of 3025 sq. meters. It has a large collection of reference books, textbooks, dictionaries, magazines, journals, newsletters, and encyclopedias, totaling 27,393 (as of 31/03/22) books, 8 newspapers, 15 magazines, and other learning resources. The library is a member of the N-LIST consortium of INFLIBNET, which provides access to over 6,000 journals and 199,500 e-books.

The library is equipped with CCTV surveillance and has reading sections and stacking area. It operates under the open access system and has internet connectivity with 100 Mbps speed, Wi-Fi, and 12 computers in the Internet Centre. The library is open from 7.30 am to 5.30 pmon weekdays. The library's functioning is partially automated through an Integrated Library Management System with E-LIB (Version 16.2) Library Automation Software, which replaced the New Gen Lib software. The software manages the acquisition, cataloging, circulation, and reports generation of the library's collection. The administration module is facilitated through the librarian, and the software can generate reports on book borrowing, item inventory status, circulation status summary, transactions, and library barcodes.

Users can search the library's collection through the Online Public Access Catalogue (OPAC) by title, author, subject, publishers, and other parameters.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/557/mod_folder/content/0/BILL%202020.pdf?forcedownload=1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.34

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution ensures IT Infrastructure and associated facilities augmented periodically as and when there is a requirement. 86 desktop computers are available in college and 2 servers, 12 computers with printer, 02 laptop are also available to cater all the academic purposes. IQAC has 01 computers 01 printers 01 LCD projectors, one seminar hall equipped with ICT facilities. Computer systems are upgraded with latest configuration as per the need and requirements of the various departments. The desktops have been upgraded from Pentium IV and Intel Core2Duo to Core i3. This is in tandem with the need of the hour to ensure that the teaching-learning process is fruitful and effectual. The monitors have been supplanted with LEDs that ensure vision comfort especially due to extensive use by students as well as staff members. Quick Heal Total Security Antivirus software has been installed for computers and updated and renewed regularly In line with the stipulated requirements mentioned in the University syllabi. All the computers are grouped through LANs in different Laboratories to segregate the academic needs for the students and the faculty members. The institute has internet speed of 100 Mbps

with 2 Lines .An open source operating system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes direct initiative in the maintenance and up keep of infrastructure and support facilities and the optimal allocation of the Funds. At the beginning of the Academic Year the Budget is made and Funds are allocated to the all the sectors in the College. Meetings are carried out with HODs of all the U.G. and the P.G. Dept and the Various Committees of the College by the Principal. The management looks after the proposal sent by the Principal as per their requirement and grants approval for the proposal. Association has standard OS. It has three cell: IT , Purchase and Construction Cells. The IT Cell looks after the maintenance and upgrading of IT facilities, the Purchase cell through helps the institution in purchase of equipments for laboratories, gym, for office and books for the library. Construction Cell looks after the construction and maintenance of the building.

Maintenance of physical facilities

- Fire extinguisher and First Aid kits are kept in each lab, library, & hostel.
- The supporting staff are responsible for cleaning and maintenance of the whole campus.
- Cleanliness and maintenance of campus, hostel and library is done on regular basis.

Academic facilities

- Laboratories
- Library
- Computers
- Sports
- Ladies Hostel

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

790

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>B. 3 of the above</p>
--	---------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

169

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The formation of Student Council and its activity is followed in the institute. Principal, IQAC, two senior staff member and elected students meet twice in a year. Major functions of the

Student Council are:-

- To identify and solve problems encountered by students in the college.
- To communicate the opinion of the students to the college authority on any subject that concerns about students.
- To promote and encourage the involvement of students in organizing various college activities.

The college also provides a platform for the active participation of the students in the various academic administrative bodies/committees. This enables the students in gaining leadership qualities, execution of skills and understanding rules and regulations.

The list below, a few subcommittees having student representation:-

- IQAC Committee.
- Library Committee Cultural Committee.
- Sports Games Committee.
- Discipline/ Anti Ragging Committee .

The Student Council of the college has been active in various important academic and extracurricular activities throughout the year.

The students act as volunteers for activities such as helping to raise funds, helping people in need, Organizing Cultural Events, Industrial Visit, Sports Event, Workshops and Seminars. The students council also helps in organizing important days like National festival, Teacher's Day, Talent's Day, Annual Social Gathering,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

765	
File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An organization's Alumni are the reflection of its past, representation of its present and a link to its future. The Alumni Association contributes significantly to the development of the institution. The college has a registered Alumni Association under the societies Registration Act. It was registered on 11th August 2015 Reg. No.: BIJ-S363-2015-16 . The Alumni Association and the college jointly believe in creating and maintaining association with the Alumni. We have started to harness the power of alumni through various networking platforms, of which 'WhatsApp and FaceBook' is one. The college has a tradition of conducting "Alumni Meet" once in a year. Alumni are the brand ambassadors of the institutions, they graduate from and hence, create a strong, positive relationship benefitting both, academics and profession. They mark the best professional networking platforms available today. The fund raising factor of our Alumni Association contribute towards various developmental activities of college.

File Description	Documents
Paste link for additional information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/570/mod_folder/content/0/Alumni%20Report%20.pdf?forcedownload=1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"Educate & Empower the Women; Strengthen the Nation"

Mission

- Providing opportunities for higher education to women at affordable cost.
- Providing avenues to the students to exhibit their competencies.
- Updating teaching & learning processes and promoting extension programmes to actualize national objectives.
- To include all the stakeholders in the development of the institution and the region.

Objectives

- To make women economically self-reliant.
- To provide an appropriate education in making women self-sufficient.
- To provide an opportunity for a multidisciplinary education system for the holistic development of the students.

The governance of institution has shown its uncompromising commitment in providing good education to women of this region under the obligation towards its vision and mission and has clearly .Accordance to the vision and mission, the leadership maintains a transparent and interactive environment. The stakeholders are encouraged to participate in decision making process. The principal monitors all the activities by regular interaction.

Under the suggestion from IQAC and other stakeholders, institution has devised and organized co curricular and extracurricular programmes based on the theme of women empowerment and gender sensitization. The most unique initiative by the association is to establish SOP Cell to monitor and sustain benchmark in education.

File Description	Documents
Paste link for additional information	http://bldeasbswc.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Established in 1983 under the BLDE Association and affiliated to KSAWUV, the institution practices decentralization and participative management in its day-to-day administration. The governing body, consisting of the President, General Secretary, and Members, makes major decisions based on suggestions made by the IQAC and sub-committees. The admission procedure for UG and PG courses is transparent and ensures publicity. Admission to both UG and PG courses is done through advertising in mass media, and prospectus and other details are uploaded on the college website. The UG Admission Committee and PG Admission Committee are responsible for conducting admission procedures for UG and PG programmes, respectively. The institution also practices decentralization and participative management at the association level, with the SOP Cell monitoring and evaluating the performance of the institute. The SOP cell consists of five committees, each chaired by a member of the staff, and their progress is reported monthly to the management. The institution's practices of decentralization and participative management in both academic affairs and administration have proven effective in ensuring transparency, publicity, and sustainability in quality benchmarks.

File Description	Documents
Paste link for additional information	http://bldeasbswc.ac.in/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has developed a Strategic Plan aligned with the institution's vision and mission. The Strategic/Perspective plan incorporates seven criteria based on academic and administrative audit reports, NAAC peer team recommendations, feedback from academic peers, students, employees, alumni, and parents.

The seven criteria of the Strategic/Perspective plan are as follows:

1. Implementation of the NEP and completion of five value-added courses.
2. Identification of slow and advanced learners and conducting remedial classes for slow learners. Assigning mentors to teachers. Conducting seminars, group discussions, debates, projects, and field visits for average and advanced learners.
3. Organizing workshops, signing MoUs with various organizations, providing financial assistance to encourage faculty to publish papers in peer-reviewed UGC journals. Facilitating staff to pursue Ph.Ds, and organizing NSS camps.
4. WIFI-enabled campus, classrooms equipped with LCD projectors and smart boards, CCTV installation, and student restrooms equipped with sanitary pad vending machines.
5. Conducting soft skill programs, organizing study tours, industrial visits, alumni day, and sports events.
6. Conducting external and internal audits, implementing biometric attendance, and annual appraisal systems for staff.
7. Maintaining a clean, hygienic, and green campus. Educating users on environmental issues and publishing the quarterly Jnanaprabhodini Bulletin.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a well-structured institutional framework, with BLDEA's Governing Body members. The Principal is assisted by IQAC members and HODs. The institution follows service rules in compliance with University, UGC, and State Government guidelines, and the recruitment process follows University norms and BLDE Association's 'Policy Manual Human Resource.'

The IQAC assists the Principal in executing academic and administrative plans and policies, maintaining the quality of Teaching-Learning. The institution has a Grievance Redressal Committee to promptly attend to and resolve grievances, and the Anti-Ragging Committee ensures that there is no incident of ragging in the College. The Student Welfare Cell addresses women's issues and provides necessary infrastructure. The Alumni Association of BLDEA SBSWC is active and supports its Alma mater.

The Principal is assisted by the Office Superintendent, Accountant, and office staff, who help with financial matters and obtain approvals from the Governing Body. IQAC functions as the advisory body for various policy matters, structures, and documentation as mandated by higher authorities. It assists the Principal in administration, teaching-learning, assessment, and organizing co-curricular and extra-curricular activities.

Overall, the institutional bodies of BLDEA's S.B.S Women's College work towards ensuring stakeholders' satisfaction, maintaining the quality of teaching-learning, and providing a supportive environment for students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://bldeasbswc.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The collegehas implemented various measures to ensure the professional development and welfare of its teaching and non-teaching staff. Professional development is encouraged through Ph.D. pursuits and qualifications for departmental promotions. Welfare schemes include provident fund, financial support for attending conferences and workshops, and maternity leave for women employees.

Other welfare measures include financial support for conducting national seminars and workshops, felicitating retiring staff, regular basic pay revisions with increments, incentives for publications in national and international journals, and annual faculty development programs. Restroom and ramp facilities are available for specially challenged students and faculty, and sanitary pad vending machines and incinerator machines are installed in ladies' washrooms.

The institution provides 15 CL and 10 EL for teaching staff and 15 CL and 30 EL for non-teaching staff, in addition to regular holidays. Basic protective measures including health checkup camps for staff, Internet and parking facilities, and support for staff pursuing higher studies.

The institution also provides a gymnasium for physical fitness, and first-aid facilities. Pure drinking R.O water is available, and CCTV cameras are installed to ensure security and safety. Regular yoga classes are conducted to promote spiritual enlightenment and mental peace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective self-appraisal system for both teaching and non-teaching staff to ensure their professional development. The faculty members fill up appraisal forms providing supporting documents for the details.

The heads of departments assess the teaching staff, and the Principal assesses the heads of departments. Promotions and other benefits are decided based on their performance appraisal.

For non-teaching staff, the performance appraisal report is taken on an annual basis using a structured questionnaire. The staff members are appraised on parameters such as work efficiency, time management, updated knowledge, knowledge of computers, punctuality at work, and communication skills. The report based on the assessment of the above parameters is submitted through the Principal for further action.

The management encourages faculty members to pursue Ph.D. and supports them financially to attend conferences, seminars, and workshops. The college provides a maternity leave facility for women employees, well-ventilated staff rooms, incentives for publications in national and international journals, and more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a well-defined mechanism for financial audits that are conducted internally and externally. Internal audits are conducted annually by a certified Chartered Accountant appointed by the management. The audit includes checking for compliance with policies, laws, and regulations, comparing previous financial statements to the present ones, reviewing the reliability and integrity of financial and operating information, verifying the existence of assets, and appraising the economy and efficiency with which resources are employed. The duly audited reports are submitted to an external audit team that is carried out by the government to ensure the proper maintenance of assets/documents/audited statements as per statutes and guidelines. The external audit team verifies the salary payment, TDS, Income Tax, EPF, Professional Tax, Gratuity, etc., examines the property titles, approvals, fee payments to regulatory bodies, evaluates fee receipts, and certifies the audit report.

In case of objections, the institution deals with it promptly and takes necessary corrective measures in a completely transparent manner. The college ensures transparency in both internal and external audits of the college. Financial audits are essential for maintaining transparency and accountability in financial transactions, and the college's well-defined mechanism for financial audits ensures that they are conducted effectively and efficiently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is affiliated with KSAWUV and follows the rules and regulations set by the government of Karnataka. The college has self-financed programs and courses, which generate funds that are utilized for the welfare of the institution. The college receives UGC staff salary from the Dept. of Collegiate Education, Government of Karnataka, and the management staff is paid by the management. State government scholarships and fee concessions based on merit are also provided.

The college earns interest on fixed deposits, which is utilized to give cash prizes to the toppers of every subject during the

annual day. Funds generated from alumni and examination grants received from the university are also utilized for specific purposes.

The institution has a well-defined process for the optimal utilization of financial resources. An annual budget is prepared, discussed, and approved by the Management Finance Department. The Purchase Committee considers the institute's requirements, invites quotations, and executes the purchase order after negotiations with suppliers.

All funds mobilized are properly accounted for in the books of account. The account section maintains the receipts and payments in Tally and in manual form, and an auditor appointed by the management conducts the internal financial audit every year. The college maintains transparency in both internal and external audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) was established on July 8, 2004, after the first accreditation. It has since made significant contributions to the overall development of the institution, and its decisions are implemented with the support of the management. The IQAC meets periodically to enhance and sustain planning and implementation. The institution has guided and executed all activities through the IQAC, such as conducting AAA, adhering to the audit process, sending AQARs to NAAC every year, conducting Green Audit, and taking feedback from stakeholders on curriculum development.

The IQAC has initiated two practices. Practice No. 01 focuses on faculty-based activities, such as organizing seminars, workshops, and training programs to upgrade the competency of teaching and non-teaching members. Practice No. 02 focuses on student-based activities and programs, including workshops, awareness programs, and special lectures for students to update their knowledge and

learn about contemporary issues and opportunities.

The institution also offers value-added, skill-based, and career-oriented courses to students. It conducts endowment lectures, Ted-Talks, orientation programs, voter awareness, road awareness programs and freedom awareness rally. The IQAC has organized a one-day workshop on NEP-2020.

Overall, the institution's IQAC plays a vital role in ensuring the quality of education and enhancing the competency of teaching and non-teaching members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute places a strong emphasis on the teaching-learning process as a means to achieve success. The IQAC is responsible for ensuring quality enhancement in faculty and student performance through regular reviews and evaluations. The IQAC also coordinates and monitors the effectiveness of the teaching-learning process and prepares action plans for curricular and co-curricular activities, including academic calendars and mentoring systems. The institution has implemented numerous improvements, including ICT-enabled teaching and learning, participation in the ICT Academy, and academic and administrative audits.

Continuous review of academic activities and quality initiatives is ensured through periodic reports and meetings. The IQAC also organizes TED-Talks, endowment, special, and guest lectures, capacity enhancement programs, seminars, conferences, and workshops to enhance the students' knowledge and instill research culture among staff. Structured feedback mechanisms are in place to evaluate the effectiveness of the teaching-learning process, including collecting feedback from stakeholders on the curriculum and students' feedback on teaching. The feedback system helps the faculty to identify their strengths, weaknesses, and challenges and work accordingly.

Overall, the Institute's teaching-learning process and methodologies of operation are regularly reviewed and evaluated to ensure the achievement of academic goals and the holistic development of students, leading to higher percentage results, ranks, gold medals, and placements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes several measures to promote a gender-sensitive environment, including introducing women's studies courses in the undergraduate curriculum covering topics such as gender and society, women's health, and feminism.

International Women's Day is celebrated annually with relevant themes such as "Choose to Challenge" and "I am Generation Equality; Realizing Women's Rights."

Safety and security are paramount, with CCTV surveillance, a security guard at the main gate, suggestion boxes for complaints, and karate coaching camps for girls. Students going out of town for events are accompanied by a female staff member, and the discipline committee ensures safety and security during annual gatherings. Fire safety measures are also available in laboratories. Cells such as the Anti-Ragging, Prevention of Sexual Harassment, and Grievance Redressal play an essential role in addressing gender-related issues.

Facilities such as a common room with separate washrooms, sanitary pad vending machines, and indoor games like carom and chess are available for female students. Separate staff rooms are also provided for female staff members.

The institution has organized special programs such as "BetiBachaoBetiPadao," "National Nutrition Week," and "Health and Hygiene" to promote gender equity and sensitivity.

File Description	Documents
Annual gender sensitization action plan	http://www.bldeasbswc.ac.in/naac/pluginfile.php/576/mod_folder/content/0/7.1.1%20annual%20gender%20sensitization%20acti.PDF?forcedownload=1
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.bldeasbswc.ac.in/naac/pluginfile.php/576/mod_folder/content/0/7.1.1%20Specific%20facilities.pdf?forcedownload=1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college prioritizes keeping the campus clean and eco-friendly through solid waste management. Students are instructed to deposit waste in separate bins and non-useful solid waste is disposed of to the municipal council every morning. Programs such as poster competitions and campus cleaning drives are conducted to create awareness among students about waste management. Special trainings and competitions are also conducted, such as flower bouquet making using cloth to teach students how to make the best out of waste. Dust bins are placed in every corner of the campus for easy disposal of waste.

For liquid waste management, drinking water facilities are arranged and waste water from various sources is properly drained out through underground drainage systems. Slogans promoting water conservation are tagged near the drinking water machine to create awareness among students.

E-waste management is also practiced in the college, where e-waste is collected from all departments and stored in an e-waste store in the library. The collected e-waste is sent for recycling.

Overall, the college is committed to creating a clean and sustainable campus environment through various waste management practices and awareness-raising programs among students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available | A. Any 4 or all of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and
distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institute provides an inclusive and culturally diverse environment for students and staff. The institute is committed to mutual respect, effective communication, and equality of opportunities for everyone regardless of their cultural, religious, or linguistic background. The institute has various</p>

cells and groups to promote unity, discipline, and harmony among students, such as the NSS Wing, Scouts and Guides, Student welfare cell, anti-ragging cell, and Anti Sexual Harassment cell. The students belonging to different castes, religions, and regions study in the college without any discrimination or segregation.

To create an inclusive environment, the institute has organized various activities such as observance of Sadhbhavana Divas, Communal Harmony Week, Orphanage Home Visit, Nutrition Week, Jayantis, and many more. Students are encouraged to participate in these activities and learn teamwork. The curricular and co-curricular activities showcase the linguistic, cultural, and religious diversity of the nation and the world. The Language Forum of the college celebrates language day by showcasing various classical and folk-art forms, seminars, lectures, and competitions among students. The special days such as Annual Day, Sports day, intercollegiate fests and competitions, and other events include showcasing various classical and folk-art forms as well.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The course on "Indian Constitution" has been introduced as a compulsory course in the first semester of all Bachelor's degrees by the affiliating university. The course aims to enable students to understand the fundamental principles of the Indian Constitution.

The institute takes pride in developing its students into responsible citizens of the country, and to this end, it organizes various activities and programs to foster a sense of unity among them. The institute celebrates national events like Independence Day, Republic Day, and Constitution Day with great enthusiasm. The institute also conducts legal aid and legal awareness camps and moot courts to educate students about their fundamental duties and rights as Indian citizens.

The institute organizes various competitions such as paper, poster, and essay competitions to promote awareness about various aspects of Indian citizenship. The faculty actively encourages the participation of students in all such activities to promote a sense of oneness among the student community.

Furthermore, the institute aims to increase awareness among the students about national identities and symbols. Overall, the institute ensures that its students become responsible citizens of the country by imparting academic knowledge and promoting appropriate practices through various programs and activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.bldeasbswc.ac.in/naac/pluginfile.php/576/mod_folder/content/0/7.1.9%20Upload.pdf?forcedownload=1
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and death anniversaries. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

12th January Birth anniversary of Swami Vivekananda, 15th January Celebration of Makar Sankranti as a Traditional Day, 23rd January Birth anniversary of Netaji Subhashchandra Bose, 26th January Republic Day of India, 14th April Birth anniversary of Dr. Babasaheb Ambedkar, 21st June International Yoga Day, Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri, 31st October Birth anniversary of Sardar Vallbhbhai Patel as Unity Day & 10th December Human Rights Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice - I : TED TALK

Objectives of the Practice:

Ideas change attitude lives and the world. Through TED TALKS sharing of ideas from people of every discipline and culture takes place.

Practices:

- The students learn to look at the issues from a different perspective.
- It helps the students to understand the topics, think critically and discuss with their peers.

Evidence of Success:

The student gets an opportunity to see and listen to the ideas and passions of world class guest speakers. They participate in the discussion that follows the screening of TED TALKS. These talks the students to gain and understanding of social factors.

Problems encountered and resources required:

- Time constraint is one of the main factors.
- Selecting of TED TALK is another problem.
- TED TALKS need the support of IT infrastructure.

Title of the Practice - II : "SAMANVAYA: INCLUSIVE EDUCATION"

Objectives of the Practice:

- To bring awarness among students education for special kids.
- To identify schools for pyhsically challenged kids.

Practices:

- The Student and faculty visit to Samanavaya school teachers them about education for special kids.
- The Practice makes the students aware about inclusive education.

Evidence of Success:

The visit made the students aware about the reasons for disability and how to overcome the difficulties.

Problems encountered and resources required:

- Students are reluctant to be a part of the visit.
- Identifying Smanavaya school for visit is also challenging.

File Description	Documents
Best practices in the Institutional website	http://bldeasbswc.ac.in/best-practice-2021-22
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college since its inception has been undertaking various programs to address the specific problems faced by women folk of Vijaypur district. With a distinctive characteristic, this institution stands apart in disseminating knowledge and good education for women of different strata of society, in a such manner that no women is deprived of education for want of money. This institution made education easily accessible to women of all section to Vijayapur district and provides holistic education which focuses on need based and cost effective education. Accordingly the following have been our thrust areas and related work in last five years for Empowering women for healthy social environment. Further, it helps them to progress, succeed and excel in a academic endeavours. The situation becomes more challenging as most of the students are first generation learners students with rural background. The institution facilitates the students through education to develop courage build confidence. It also inculcate moral values and provides opportunities to reach their goals.

Thesedistinctive features are as follows:- Sports, Language Forum, Home Science, Music Department, Sanskrit and Women Studies, Aided and Self Financing Programmes, Best Pracices: The two best practices of the college:- 1. Moot Court & 2. TED-Talk, Students Council, SOP Cell, Addon Courses, Experiential Learning. Endowment/Special/Guest lectures & Seminars/Workshops.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The college plans to organize capacity building workshops/training programmes for students, teaching and non-teaching faculty.

2. The college plans to organize workshops on research methodology and entrepreneurial skills.

3. The college plans to organize placement drive, faculty exchange and student exchange programmes.