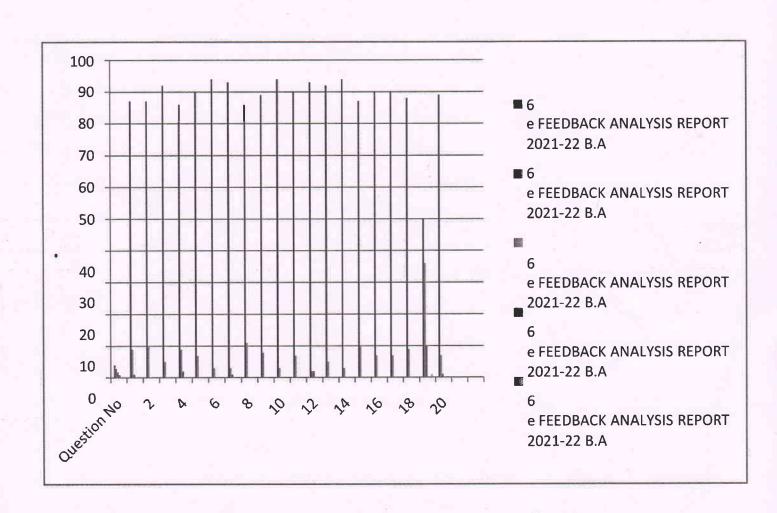
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Question No	4	3	2	1	0
How much of the syllabus was covered in the class?	87	9	1	2 31 23	
2. How well did the teachers prepare for the classes?	87	10	-		(-(
3. How well were the teachers able to communicate?	92	5		144	
4. The teacher's approach to teaching can best be described as	86	9	2	2 17 .	11000
5. Fairness of the internal evaluation process by the teachers.	90	7	(44)	7 44 7	**
6. Was your performance in assignments discussed with you?	94	3			
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	93	3	1	K ara d	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	86	11			22
9. The institution provides multiple opportunities to learn and grow.	89	8	+	-	
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	94	3	:ee	TIE:	
11. Your mentor does a necessary follow-up with an assigned task to you.	90	7) <u>#</u> #:		*-
12. The teachers illustrate the concepts through examples and applications.	93	2	2	<u> </u>	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	92	5	13.00		
14. Teachers are able to identify your weaknesses and help you to overcome them.	94	3	Oebs:		
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the	87	10			
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving	90	7	46		
17. Teachers encourage you to participate in extracurricular activities.	90	7			
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for	88	9			
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	50	36	10	22.00	1
20 The overall quality of teaching-learning process in your	89	7	1		

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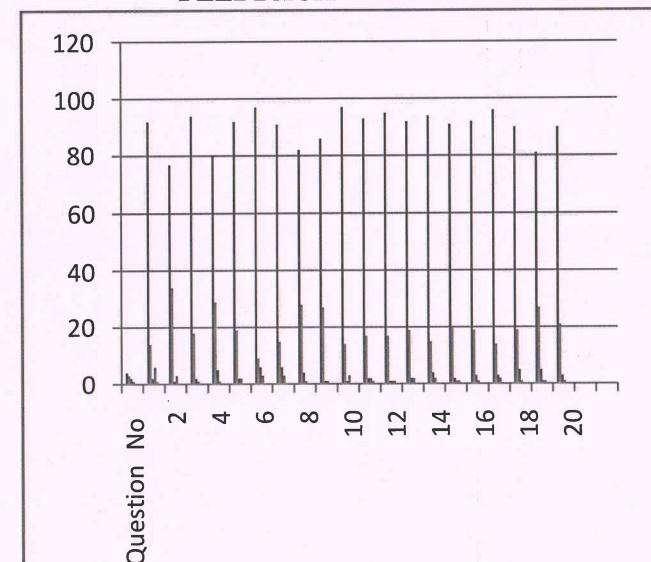
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Question No	4	3	2	1	0
1. How much of the syllabus was covered in the class?	92	14	2	6	1
2. How well did the teachers prepare for the classes?	77	34	1	3	1877/21
3. How well were the teachers able to communicate?	94	18	2	1	1000
4. The teacher's approach to teaching can best be described as	80	29	5	1	
5. Fairness of the internal evaluation process by the teachers.	92	19	2	2	1577.
6. Was your performance in assignments discussed with you?	97	9	6	3	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	91	15	6	3	-
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	82	28	4	1	S 7 88 2
9. The institution provides multiple opportunities to learn and grow.	86	27	1	1	(88)
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	97	14	1	3	(==)
11. Your mentor does a necessary follow-up with an assigned task to you.	93	17	2	2	1
12. The teachers illustrate the concepts through examples and applications.	95	17	1	1	1
13. The teachers identify your strengths and encourage you with providing right level of challenges.	92	19	2	2	
14. Teachers are able to identify your weaknesses and help you to overcome them.	94	15	4	2	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	91	20	2	1	1
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	92	19	3	1	Tara 1
17. Teachers encourage you to participate in extracurricular activities.	96	14	3	2	350
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the	90	19	5	1	E
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	81	27	5	1	1
20. The overall quality of teaching-learning process in your institute is very good.	90	21	3	1	-

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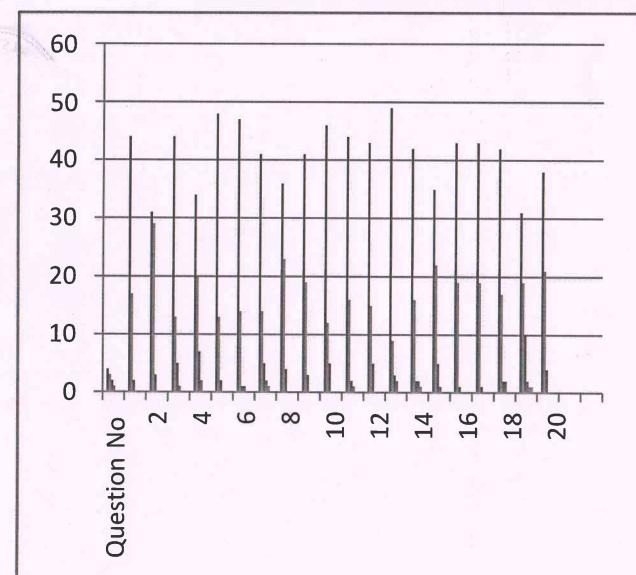
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	4	2	2	1-58	5101
Question No	4	3	2	Commerce	Collect
. How much of the syllabus was covered in the class?	44	17	2	000	CIEIRO
. How well did the teachers prepare for the classes?	31	29	3	**:	
. How well were the teachers able to communicate?	44	13	5	1	
The teacher's approach to teaching can best be described as	34	20	7	2	1
5. Fairness of the internal evaluation process by the teachers.	48	13	2		(min)
6. Was your performance in assignments discussed with you?	47	14	1	1	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	41	14	5	2	1
3. The teaching and mentoring process in your institution facilitates you n cognitive, social and emotional growth.	36	23	4		
The institution provides multiple opportunities to learn and grow.	41	19	3		
0. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	46	12	5	7	
11. Your mentor does a necessary follow-up with an assigned task to you.	44	16	2	1	
12. The teachers illustrate the concepts through examples and applications.	43	15	5		i li te
13. The teachers identify your strengths and encourage you with providing right level of challenges.	49	9	3	2	
14. Teachers are able to identify your weaknesses and help you to overcome them.	42	16	2	2	1
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning	35	22	5	1	-
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving	43	19	1	1778	
17. Teachers encourage you to participate in extracurricular activities.	43	19	1	•••) exer
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	42	17	2	2	-
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	31	19	10	2	1
20. The overall quality of teaching-learning process in your institute is very good.	38	21	4	-	oninci.

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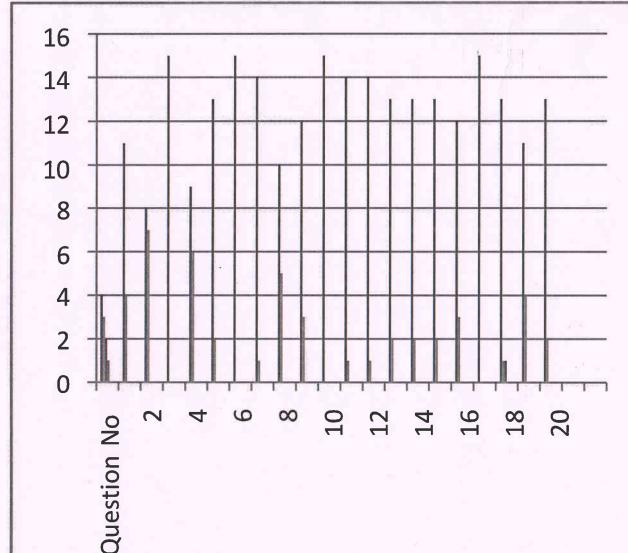
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2. How well did the teachers prepare for the classes? 8. 7 8. How well were the teachers able to communicate? 15 6. The teacher's approach to teaching can best be described as 9 6 5. Fairness of the internal evaluation process by the teachers. 13 2 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 9. The institution provides multiple opportunities to learn and grow. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 11. Your mentor does a necessary follow-up with an assigned task to you. 12. The teachers illustrate the concepts through examples and applications. 13. The teachers identify your strengths and encourage you with providing right level of challenges. 14. Teachers are able to identify your weaknesses and help you to overcome them. 15. The institution makes effort to engage students in the	FEEDBACK ANALYSIS REPORT 2	UZJ			CIAIN	YAPUR 5
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3. How well were the teachers able to communicate? 15. In the teacher's approach to teaching can best be described as 9 6	. How much of the syllabus was covered in the class?	11	4			ance Co
4. The teacher's approach to teaching can best be described as 9 6	. How well did the teachers prepare for the classes?	8	7	-		
5. Fairness of the internal evaluation process by the teachers. 13 2	3. How well were the teachers able to communicate?	15	(#)		***	
5. Was your performance in assignments discussed with you? 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 9. The institution provides multiple opportunities to learn and grow. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 11. Your mentor does a necessary follow-up with an assigned task to you. 12. The teachers illustrate the concepts through examples and applications. 13. The teachers identify your strengths and encourage you with providing right level of challenges. 14. Teachers are able to identify your weaknesses and help you to overcome them. 15. The institution makes effort to engage students in the monitoring, 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving 17. Teachers encourage you to participate in extracurricular activities. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	The teacher's approach to teaching can best be described as	9	6	-75		-
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 9. The institution provides multiple opportunities to learn and grow. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 11. Your mentor does a necessary follow-up with an assigned task to you. 12. The teachers illustrate the concepts through examples and applications. 13. The teachers identify your strengths and encourage you with providing right level of challenges. 14. Teachers are able to identify your weaknesses and help you to overcome them. 15. The institute/ teachers use student centric methods, such a sexperiential learning, participative learning and problem solving 17. Teachers encourage you to participate in extracurricular activities. 18. Efforts are made by the institute/ teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	5. Fairness of the internal evaluation process by the teachers.	13	2		(775)	-
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