

## Best practices.

Three Best Practices:

**I. 1. Title of the Practice:**

Students as important stakeholders in quality initiatives.

**2. Goal:**

- To involve all the stakeholders in the quality initiatives of the college.
- To be a transparent institution to the students as major stakeholders and to make the students totally involved in the teaching learning process and in all other activities of the college.

**1. The context:**

- The growth and success of the institution involves the participation of the students as an important stakeholders in the planning, decision making and implementation process.
- The college involves the students in all the activities, who are one of the major stakeholders.
- With the involvement of the students the institution has benefited in the overall functioning of its activities.
- There will be a quality enhancement in the institution as well as in the functioning of the students' representatives.

**2. The practice:**

- It is a difficult task to obtain the inputs from all the students of the college. Hence, we have a democratically elected students' council. In a way, it is like training to the students regarding the process of election.
- The students' council comprises of two representatives of each class.
- One representative from the final year will be elected as General Secretary. The General Secretary conducts meeting with the members of students' council once in month.
- The representatives shoulder the responsibilities as members in various committees.
- The faculty members discuss the important matters with the students.
- The recommendations, suggestions and the requests of the students are placed before appropriate committees for approval.
- The response of the students obtained through the feedback acts as an important input in all our efforts.

- The IQAC has representatives from all the committees and bodies of the college. The General Secretary has membership in IQAC. Hence a fruitful integration and co-ordination of policies is possible.

### **3. Evidence of success:**

- The students' council acts democratically. Their opinions are considered in the process of policy making and implementation.
- Through the practice of involving students in the college activities, the students feel proud and it enhances their morale. It has become a tradition in this institution.
- The students act as volunteers for some tasks and in other academic endeavors.
- This strategy has greatly benefited the institution as the students and the institution have gained in different ways.
- The result is a testimony of academic excellence.
- The students have excelled in youth festivals, cultural, heritage events and in sports at state/National/international and at university /inter university level.

### **4. Problems encountered and resources required:**

- In the implementation of this practice of involving students in all the activities did not face any serious problems. However the faculty members motivate, train channelize and utilize this productive work force.
- Allocation of funds and monitoring of its use is done by the Principal and the respective staff in charge.

## **II. 1. Title of the Practice: Moot court/Mock Trial**

### **2. Goal:**

- To bring awareness regarding proceedings of the court among the students.
- Violation of rights occurs very often by the family members and by the society at large, specially, the rights of women. Hence, there is a need to bring awareness of their rights and the ways and means to get justice through legal aid.

### **3. The context:**

- Moot court is organized under the UGC sponsored Foundation Course in Human Rights by the Department of Political Science.
- It is an academic exercise on a case. It increases proficiency, stimulates the give and take of a real oral argument.
- Moot Court familiarize the non law students (Arts/Commerce students) with the substantive law covered in class room lectures.

### **4. The practice:**

- By applying legal concepts taught in lectures to factual situations in Moot Court exercises, students learned the substance of law and become more interested in legal discourse.
- Training is given to the students by the concerned faculty, who is also a lawyer, rehearse arguments, identify weaknesses, sharpen reflexes and deepen knowledge of the case.

### **5. Evidence of success:**

- Every year the department organizes the Moot Court. The performance of the students in moot court is appreciated by the chief guests invited from the law colleges and the press reporters. Advocates attended the Moot Court appreciated the different roles played by the students as Judge, advocate, clients, doctor, police, witnesses and the accused.
- Students develop strong oral advocacy skills, intellectual flexibility, the ability to function well under pressure and self confidence.
- All the students attended as audience are motivated and inspired by the performance.

**6 Problems encountered and Resources Required:**

- Students are reluctant to take part in the moot court as they feel that they cannot perform. Hence it is a challenging task to convince the students.
- Time constraint is one of the main factors as most of the students are coming from surrounding villages.
- Selecting the case of conviction is another main problem.
- It takes nearly about 20 days to train the students to perform Moot Court.
- One of the main difficulties is to convert the proceedings of the case into dialogue.
- To bring the court atmosphere in the class room.
- To collect the dress for different roles.
- To get the convicted cases suitable for the students.

### **III. Title of the Practice: TED TALK**

#### **Objectives of the Practice:**

Ideas change attitude lives and the world. Through TED TALKS sharing of ideas from people of every discipline and culture takes place. These talks are short and powerful of less than 18 minutes. These cover almost all topics from science to business to global issues. The speakers in these talks share their knowledge without any cost and are the world's most inspired thinkers. TED TALKS makes easy access to great ideas. Listening to the ideas can lead to conversation. TED TALKS provide a platform to learn about the ideas of thinkers, visionaries and teachers to get a better understanding and the complex issues faced by the world. TED TALKS help the listener to think positively, constructively and learn of new methods to resolve problems encountered in life and in the world.

- TED TALKS are organized as per time table prepared at the beginning of the academic year
- TED TALKS is a platform for coming together of faculties and students of different departments to listen the great ideas.
- TED TALKS provide an opportunity of sharing of ideas as well as participate in conversation.
- TED TALKS make it possible to listen and view speakers across the global in their chosen field of expertise.

#### **Practices:**

- The students learn to look at the issues from a different perspective.
- TED TALKS engage students with an idea and a problem and make way for critical and divergent thinking.
- TED TALKS help teachers to bring ideas into conversation and debate.
- TED TALKS have the advantage of sharing of ideas on variety of topics from Art, Engineering, Technology, Science, Humanities etc., These talks help to generate discussion around these topics.
- TED TALKS in the class room helps the students to understand the topics, think critically and discuss with their peers and faculty on different topics.
- TED TALKS are an extension material to the students in the class as these include a broader range of culture and academic content.

#### **Evidence of success:**

- The student gets an opportunity to see and listen to the ideas and passions of world class guest speakers. They participate in the discussion that follows the screening of TED TALKS. It gives an opportunity to them to share and express their views and instills self confidence. The students interact with the teachers and the others in the class rooms on a wide variety of topics. They learn skills. They allow the students to gain and understanding of social factors. It helps the students to gain language skills.

#### **Problems encountered and resources required:**

- Time constraint is one of the main factors. As such different departments are provided one hour to screen TED TALKS on a specific day.
- Selecting of TED TALK is another problem. The teachers have to select from a wide galaxy of speakers and help the students relate to it culturally.
- TED TALKS need the support of IT infrastructure and the coming together of the faculties as a team to screen TED TALK in the class room.
- Preparing a time schedule and involve all the departments of all the programs for the screening of the TED TALKS.

### TED TALKS-2019

SL.NO	DEPARTMENT	TOPIC	DATE
1	<ul style="list-style-type: none"><li>• English</li><li>• Hindi</li><li>• Kannada</li></ul>	Motivational Talk <ul style="list-style-type: none"><li>• Sandeep Maheshwari</li><li>• Saffin Hasan 1st Indian younger IPS</li><li>• Ravi Chennanavar IPS Officer</li></ul>	10-7-19
2	<ul style="list-style-type: none"><li>• Sociology</li><li>• Political Science</li><li>• History</li></ul>	Mauryan Empire and Eradication of Gender Discrimination	15-7-19
3	<ul style="list-style-type: none"><li>• Economics</li><li>• Education</li><li>• Statistics</li><li>• Women's Studies</li></ul>	Agriculture Importance of fundamental Invisible – Visible Muniba Mazari Motivational Speech	20-7-19
4	<ul style="list-style-type: none"><li>• BCA</li></ul>	Catch Opportunities	20-7-19
5	<ul style="list-style-type: none"><li>• Commerce</li></ul>	Management Guru	27-7-19
6	<ul style="list-style-type: none"><li>• Commerce</li></ul>	Leadership Lesson	3-8-19
7	<ul style="list-style-type: none"><li>• Hindustani Music</li></ul>	Interview of a Renowned Women Classical Singer Smt.Koustik Chakravarthy	17-8-19
8	<ul style="list-style-type: none"><li>• Home Science</li></ul>	Food Expert	17-8-19