Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BLDEA'S SMT.BANGARAMMA SAJJAN ARTS AND COMMERCE COLLEGE FOR WOMEN, VIJAYAPURA**
Name of the head of the Institution	**Dr. R.M.Mirdhe**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08352253324**
Mobile no.	**9449859436**
Registered Email	**bldeaaccwb@rediffmail.com**
Alternate Email	**rabiyamirdhe@gmail.com**
Address	**S.S.PU College Campus, Ashram Road, Vijayapur**
City/Town	**Vijayapura**
State/UT	**Karnataka**
Pincode	**586101**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Asso.Prof.C.A.Chandakavate**
Phone no/Alternate Phone no.	**07019547521**
Mobile no.	**9741953354**
Registered Email	**bldeaaccwb@rediffmail.com**
Alternate Email	**rabiyamirdhe@gmail.com**

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://bldeasbswc.ac.in/wp-content/uploads/2019/03/AQAR_17-18_Final.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bldeasbswc.ac.in/academic-calendar-of-events-2018-19/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.04**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.71**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.10**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**08-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Internal Quality Assurance Cell (IQAC) Meeting	20-Sep-2018 1	25
FDP on Strategies for life long learning	02-Jul-2018 1	32
Feedback from Students (Odd Semester)	04-Oct-2018 12	100
Internal Quality Assurance Cell (IQAC) Meeting	09-Jan-2019 1	12
Feedback from Alumni	03-Apr-2019 1	38
Feedback from Parents	04-Apr-2019 1	49
Feedback from Students (Even Semester)	10-Apr-2019 6	231
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

• The IQAC forms various committees and monitors the activities of the college through it. • The IQAC encouraged the faculty to adopt student centric approach in teaching and learning. Publish research papers in reputed Journals and attend National Seminars, Conferences. • The IQAC organized various activities like guest lectures, TED TALKS, Observation of important days, National festivals, Extension activities, Sports Meet and recorded the same in quarterly news Bulletin "Prabhodini" and Annual Magazine "Prerana". • Certificate/Value added Courses were conducted to enhance the skills of the students. • The IQAC supported the various curricular and cocurricular activities to reach the targets of various committees set by BLDEA's SOP Cell.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NA	NA
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	21-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2018

Date of Submission	10-Jan-2019

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution has MIS. • Notification, Circulars, Office correspondence from the UGC, MHRD, RUSA, Commissioner, Government of Karnataka, Bangalore, Joint Director, Dharawad and Karnataka State Akkamahadevi Women's University, Vijayapura (KSAWUV) is through EMail. • The disbursing of Salary for UGC

faculty is through HRMS. Further, disperment of salary for permanent appointed faculty by Management, Guest Faculty (Full Time) Guest Faculty(Part Time) and visiting Faculty is through PayPac software. • The Parent University for admission, issue of Hall Ticket, re totalling, revaluation uses modules like eAdmin(Receipts Students Admission), Tally EPR 9.0 Version(Accounts), Logisys.net.in(KSAWUV For Exam Purpose). • The process of preparing Income Tax returns forms is executed electronically. • The Library automation software used in Institution is Gen Lib. • The English Lab makes use of the software such as Clarity English Success, Clear Pronunciation Part I, Start Tense Buster and Clarity Recorder to conduct spoken English Classes. • In the Computer Science Lab the modules operational are Microsoft LicensingMicrosoft Windows 7 Professional End item Part No.FQC05019 Total: 1 Microsoft LicensingMicrosoft Office Professional Plus 2010 End item Part No.79P03324 Total: 3 Microsoft Visual Studio 2010 Professional End item Part No.C5E00657 Total: 1 TallyERP9 Total: 1 Micro Soft Open License Software Total: 3 such as(OfficeStd2010 SNGL OLP Acdmac2,VSPro 2010 SNGL OLP NL Acdmc2,WinPro 7 SNGL Upgrd OLP NL Acdmc5,WinPro 7 SNGL Upgrd O,LP NL Acdmc Windows XP Professional)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura (KSAWUV). It follows the curriculum designed by the BOS of the University. At the beginning of the academic year the college prepares an academic calendar based on the Parent University calendar of events. The Principal assisted by the chairman of the college time table Committee prepares schedule of time for each Class, subject and Programme. The time table is displayed on the notice board for the students. The faculty members conduct the classes as per the time table. The Head of the Departments conduct a meeting at the beginning of the academic year. During the meeting a plan is chalked out with regard to the schedule of lecture hours, distribution of the syllabus among the faculty members, conduct of IA tests, guest lecturers etc. Further the faculty members are informed to complete the syllabus and if need be engage extra classes to complete the syllabus within the stipulated time. The faculty

members are to record their engaging of the classes in their work diary and submit a letter of completion of syllabus to the Principal on the last working day of the term. The faculty members for effective implementation of the curriculum prepare a teaching plan and adhere to it. In addition to the lecture method the teachers make use of Smart Boards, ICT Tools, interactive sessions and Seminar presentations for effective teaching. The faculty members also plan Guest lectures, Special Guest Lectures in their specific subject and organize these at the college. The faculty also solve previous year question papers after completion of the syllabus in their respective subjects. They also plan Edu Fests, question papers workshops in their specific subjects for systematic delivery of the curriculum. The institute adheres to be Parent University calendar of events with regard to commencement of classes and conduct of IA tests. The college receives circulars, letters and E-Mails from the Parent University with regard to changes in the curriculum. If there is modification in the curriculum, new books are ordered in consultation with the head of the department. The Principal also conducts timely meetings for the conduct of IA tests, submission of IA marks lists, submission of assignments, Project work etc. Thus the institution has a mechanism for well planned curriculum delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Tourism		25/06/2018	90	Archaeological Department or Tourist Guide	Communication Skill
Certificate Course in Spoken English		04/02/2019	90	Journalism, Teaching	Communication Skill
Writing Skills in Hindi		20/07/2018	30	Skill Development	Writing Skill
Aptitude Test		11/07/2018	30	Skill Development	Mathematical Skill
Web Designing		20/07/2018	30	Skill Development	Web Designing
Statistical Tool Using MS - Excel		11/02/2019	30	Skill Development	Statistics and Computer
Kannada Sahitya Charitre Mattu Shasana Sahitya		16/07/2018	22	Skill Development	Kannada Literature

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BSc	NA	10/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	197	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Writing Skills	20/07/2018	23
Sources of Indian Constitution	12/07/2019	30
Aptitude Test	11/07/2018	32
Web Designing	20/07/2018	25
Foundation Course in English	01/08/2018	27
Kannada Sahitya Charitre Mattu Shasana Sahitya	16/07/2018	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	9
BCom	Commerce	2
BCom	Commerce	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution collects feedback from various stakeholders such as Students,

Parents, Alumni and Faculty. The feedback is analysed and utilized for the overall development of the college. The college has IQAC to maintain and sustain quality enhancement measures for every academic year. Online feedback of teachers by the students is collected and analysed. The IQAC holds Parents and Alumni Meet every year and collects feedback and analyzes it. At the same time teachers is submit a self assessment proforma to the employers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	139	139
BCom	Commerce	140	130	130
BCA	Computer Application	30	13	13
MCom	Commerce	30	30	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	713	57	23	3	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	21	9	8	4	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has been established to cater to the rural girl students in and around Vijayapur district it was established in 1983 with only two programmes Arts and Commerce. BCA and M.Com programmes were commenced in the year 2017. As most of our students are from rural areas they lack in financial backup. They also need to be improved academically. In this scenario, mentoring of students thus plays an important role. Student mentoring system helps • Enhance teacher - student contact hours. • Enhance students' academic performance and attendance. • To minimize student drop –out rate. • To identify slow and advanced learners. • To render equal service to all students irrespective of their academic and financial backgrounds. Implementation: The IQAC at the beginning of the academic year forms various committees for the smooth functioning of the academic and co-curricular programmes. Mentor system committee is formed. Students are divided into groups based on the total number of teaching faculty and the total number of students. They are divided into a group of 20-30. Each group is assigned a teacher mentor who performs mentoring duties. A mentoring Format is

prepared by the IQAC to ensure uniformity. The mentors maintain and update the mentoring format after collecting all necessary information. The Mentors offer guidance and counseling by meeting the mentee every second Saturday. Thus the mentoring system has helped in understanding the personal and academic problems of the student by one to one talk and thus has helped in resolving their problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
770	27	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	6	13	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	ODD	31/10/2018	02/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The performance of students and its assessment are an integral part of teaching learning process. The institute adopts the Continuous Internal Evaluation (CIE) system at the institutional level and follows the guidelines of Parent University. The evaluation system that is followed by the institution has two components. Vis, 1. The Continuous Internal Evaluation (CIE) 2. The End Semester Examination (ESE) At the orientation programme the students are made aware of the evaluation process. The academic calendar is prepared with the IA test dates. The time table of the IA tests is displayed in the college and the Department Notice Board. The performance of the students is monitored by the principal and the performance is also discussed in the staff meeting. The IQAC forms an examination committee .The chairman and the other members monitor the conduct of the two IA test as per scheduled time table which is notified to the students on the college notice board. The Time Table and Question Papers are also systematically documented by the committee. The CIE at the institutional level is implemented by conducting two IA tests per subject per course per semester. The marks of IA test are displayed on the notice board. In addition students are encouraged to participate in class seminars, group discussion and mini projects, etc,. which develops their critical analytical and interpretative capabilities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the academic calendar prepared by the Parent University for the conduct of the examination and other related matters. Keeping in view the Parent University calendar of events, the college prepares its own calendar of events like -wise the department also chalk out their curricular and co -curricular activities by preparing a department calendar of events. The BLDE Association has included our institute in Standard Operating Procedure [SOP] Cell since Jan 2018. The cell has formulated four committee at the college level to monitor the progress of the institute at various levels .The committees have a coordinator and they are to submit a monthly report on line for the target achieved by the respective committees .Accordingly the Academic Affair Committee prepares a month wise calendar of events and the same is adhered to. The calendar of events thus prepared reflects the curricular activities like conduct of guest lectures, workshops, IA test dates, opening, closing of the term , elocution debate, essay competition at the college level and the activities of NSS,NCC, Sports and celebration of National festivals and important days are reflected in it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bldeasbswc.ac.in/pso-co/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Arts	140	129	92.14
	BCom	Commerce	130	125	95.41
	MCom	Commerce	27	27	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://NA.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	23/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	10/12/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	10/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	M.Com Programme	2	5.78
International	Department of Arts	7	5.87

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

				citation	the publication
NA	NA	NA	2018	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	1	0	15
Presented papers	10	1	0	0
Resource persons	0	0	0	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NA	NA	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
NA	NA	NA	18/12/2019	30/12/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MoUs is entered into between Red Ribbion Club, DAPCU, District Hosital, VIJAYAPURA	05/07/2018	HIV and AIDS awareness Programme.	200
BLDEA's Shri.B.M.Patil Medical College and Research Center, Vijayapura with our College	29/03/2019	Blood Donation Camp	20
BLDEA's Shri.B.M.Patil Medical College and Research Center, Vijayapura with our College	16/04/2019	Free Health Check up	212
M/s.Mangalawedhe Tamarind Industries, Vijayapura	27/09/2018	Industrial Visit	70

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
385000	385000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Fully	NA	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19399	2029413	81	30907	19480	2060320
Reference Books	4180	640022	72	39149	4252	679171

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	107	2	107	2	2	5	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	107	2	107	2	2	5	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://NA.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2941100	1560702	184246	130250

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic: Every candidate who seeks the admission in the college should have 75 percentage of attendance failing which she will not be allowed to appear for the university examination. Further she has to write two internal assessment tests per subject per course and also attend the practical. Classroom: The college is one of the many institutions run by the BLDE Associations, which has a Construction Cell, Estate Office, IT Cell. The Civil and Electric work is adequately monitored and maintained by the estate office and the construction cell. The electrician, Technicians, Plumbers etc., deputed by these cells maintain the class rooms, Labs and other related infrastructure. Further, to provide good learning environment cleanliness and hygiene is maintained by assigning the task of cleaning the classrooms, staffrooms, Labs, Gym, and Library to the class 'D' workers. The teacher also sensitize students regarding maintaining the cleanliness and motivate the student to use the electricity in the classrooms and Labs carefully. Laboratory: The Laboratory in the college is taken care of by the head of the department through maintaining the stock register for the available equipment. The stock is verified at the end of the every year. Periodic reporting on requirements of repairs and maintenance is submitted to the administrative office by the Principal. The requirements are processed for the maintenance of the college computers and accessories. Library: The librarian maintains a proper account of visitors (Staff and students) on every day basis. The library committee resolves issues like schedule of issue, return of books, providing more number of books to advanced learners, etc., In order to ensure return of books, 'No Dues' from the library is mandatory for the outgoing students and the staff transferred to other sister institution. Further, the Head of the Departments prepares a list of books to be purchased which is duly approved and signed by the Principal. Sports: The College has Basket ball court and Gym. The director of Physical education maintains a record of the equipment and seeks help from the Director of Sports of the BLDE Association for its proper utilization and maintenance. Further, period meeting are conducted to ensure participation of students in sports activities. The Department of Sports also prepares calendar of events and adheres to it. The optimum working condition of all the properties / equipments on the campus such as generators, LCD Projectors, Water Purifier and Water Motor is taken care of either by AMC or time to time inspection. Admission Procedure: Every candidate shall apply to the College on a Preliminary Registration form available in the College office. The Preliminary form should be filled in all its details, but should not be accompanied by any certificate or attested copy. A candidate who wishes to be considered for more than one course should submit separate applications mentioning the courses for which she wishes to be apply.

http://www.NA.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	M.B. KORI	18	50000
Financial Support from Other Sources			
a) National	Jindal Scholarship	5	15600
b)International	NA	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor System	01/08/2018	770	NA
Language Lab (Spoken English Certificate Course)	04/02/2019	13	NA
Yoga Day	14/03/2019	15	NA
National Youth Motivation Camp	19/03/2019	5	NA
Yoga Class in NSS Annual Special Camp	25/03/2019	100	NA
International Yoga Day	17/06/2019	50	NA
Bridge Course	17/06/2019	470	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NA	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	Thyrocare Solution Pvt.Ltd. Mumbai	40	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	25	B.Com	Commerce	S.B.S Womens college	M.Com
2019	11	BA	Arts	J S S Colleg of Education, Vijayapure	B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	NA	0

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	0	0	0	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council The formation of Student Council is one of the best practices followed in the institute. Students are important stakeholders in quality initiative. The college has a democratically elected 'Student Council'. The Student's Council comprises of two representatives from each class. One representative from the final year will be elected as General Secretary and one as the Sports Secretary. The General Secretary conducts periodic meetings with the members of the council. The representatives shoulder the responsibilities as members in various committees. The recommendations, suggestions and the requests of the students are placed before appropriate committees for approval. The general secretary has membership in IQAC. The students act as volunteers for activities such as helping to raise funds, helping people in need, Organizing Cultural Events, Industrial Visit, Sports Event, Workshops and Seminars. The students of the council also help in observing important days like National festival, Birth anniversary of important leaders, International Women's Day, Teacher's Day, Talent's Day, Annual Social Gathering, TED TALKS etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
Yes

The Alumni Association contributes significantly to the development of the institution. The college has a registered Alumni Association under the societies Registration Act. It was registered on 11th August 2015. The Alumni Association and the college jointly believe in creating and maintaining association with the Alumni. The Alumni of the college establish a link between the staff and students of the college. The college has a tradition of conducting "Alumni Meet" once in a year. In this meet, the Alumni get an opportunity to reconnect with their old friends, teachers and non teaching staff. The Alumni meet provides a platform to share their views and experiences with the students. Feedback is also collected and analyzed.

5.4.2 – No. of enrolled Alumni:
245

5.4.3 – Alumni contribution during the year (in Rupees) :
250000

5.4.4 – Meetings/activities organized by Alumni Association :
04/04/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Student Council: At the beginning of the academic year an election is conducted in a democratic manner to elect the Class Representatives, General and Sports Secretary. The students are encouraged to participate in various activities. They are allowed to express their opinions by giving suggestions for improvement of the institute. The class representatives act as volunteers for organizing academic and nonacademic programmes in the college. Through the practice of involving students in the college activities, the students feel proud and it enhances their morale. 2. Participative Management through various committees at the college level: The Principal, Programme Coordinators, Chairpersons of various Cells/Committees, faculty members involve in various activities of the institute such as admissions, counseling, training, placement, sports, cultural library services etc and ensure smooth and systematic functioning of the institute. In order to execute the programmes, period meetings are conducted, various committees are formed. The faculty members share their opinion, and also involve the students for the smooth conduct of the programmes. The BLDEA Association has set up Standard Operating Procedure SOP Cell. Our institute has been included in the cell since January 2018. The Cell at the institute level has formed Academic Affairs Committee, Student Experiences Affairs Committee, Administrative Affairs Committee, Research Affairs Committee and Internal Quality Affairs Committee. The Coordinators of these Committees keep the cell updated of its academic, nonacademic activities through an online submission of monthly Progress Report which is reviewed in the review meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation • College has a well stacked library with a separate SC/ST book bank facility. Additional books are issued to the toppers in the class. • A budget is prepared for the purchase of books by each Department at the beginning of the academic year. Accordingly books are purchased with the due approval of the Principal. • The library committee meets periodically to monitor the efficient use of the library resources and guide the librarian in formulating general library policies and regulations which govern functions of the library. • The institute has technology enabled learning spaces, Computer Lab, Spoken English Lab, Home Science Lab, LCD and Smart Board facilities. • The institute has 13 class rooms, function hall, Basket Ball Court, Multi gym/Sports Room, Hostel, Canteen, Rest Rooms and garden.
Human Resource Management	? Human Resource Management The BLDE Association has formulated HR policies and procedures for human resource management at its various institutes. Accordingly permanent management faculties are appointed taking into consideration the need and the demand of the course. In addition, the institute heads has to seek approval for appointment of temporary and visiting faculty before the commencement of the semester every academic year. The permanent and temporary faculty members are encouraged to attend workshops, seminars and publish papers in reputed journals.
Industry Interaction / Collaboration	Industry Interaction / Collaboration • Industrial visits are organized to make the students aware of the planning, implementation of the industrial policies and procedures. • The MOUs with DEPCU, BLDEA's Medical Hospital, Tamarind Industry, Lions Club Blood Bank, Youth Red Cross Society, KSAWUV, lead to the engaging of the students with these organization and create awareness about industry, HIV/AIDS and blood donation.

Admission of Students	? Admission of Students • The admission is as per the norms and conditions of the parent university where in the rooster system is followed. • The college ensures publicity of the admission process by way of counselling by the admission committee, publications of prospectus, display of banners, visit by the faculty to the PU Colleges in the city.
Curriculum Development	Curriculum Development: The institute is affiliated to KSWU, Vijayapura and follows the syllabus prescribed by the University, in order to usher in quality improvement, the faculty members attended Workshops on curriculum. They share their opinion and ideas with regard to curriculum by being on the Board of Studies of University. The institute supplements the curriculum by offering a wide variety of certificate/value added courses. The classes for these courses are conducted after class hours. The faculty members design a syllabus and seek the approval of the college BOS before commencing the course. These courses make students better prepared to face the challenges of the competitive world.
Teaching and Learning	? Teaching and Learning: • Student centric learning through the use of Smart Boards, PPTs, TED TALKS, Guest Lectures and Workshops. • Enriching the learning experience through Assignments, Seminars, Power Point Presentations, Projects, Field Visits and use of library resources. • Identifying slow and advanced learners and plan academic activities according to their learning capabilities.
Examination and Evaluation	? Examination and Evaluation: The college forms Examination Committee at the beginning of the academic year. The committee meets periodically to discuss the conduct of IA Tests, Evaluation and submission of IA marks list within the stipulated time. The Formative Assessment which includes IA Tests, Assignments, Projects, Seminars is monitored by the committee. The Summative Assessment i.e., the end semester examination time scheduled is conducted as per the University guidelines.
Research and Development	The Research Affairs Committee of the

| College monitors the research activities and submits a monthly progress report to the SOP cell. The committee motivates the teachers and students to publish papers in reputed UGC approved journals and present papers in International Seminars/ Conferences. |

6.2.2 – Implementation of e-governace in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development COMPUTER LAB • Microsoft Licensing Microsoft Windows 7 Professional1. End Item Part No.FQC05019 • Microsoft Licensing Microsoft Office Professional Plus 20103 End Item Part No.79P03324. • Microsoft Visual Studio 2010 Professional1 End Item Part No.C5E00657. • Tally ERP9 LANGUAAGE LAB • Clear Pronuciation1 • Clear Pronuciation1 • Tense Buster • Clarity English Success • Clarity Recorder
Administration	• HRMS: Aided Staff Payment
Finance and Accounts	? Finance and Accounts • Tally EPR 9.0 Version: Accounts • PayPac: Unaided Staff Salary (BLDE HO)
Student Admission and Support	? Student Admission and Support • Epass: For Fee Concession and Scholarship. • National Portal: For Fee Concession and Scholarship. • eADMIN: Receipts Students Admission.
Examination	? Examination • Logisys.net.in(KSAWUV): For Exam Purpose

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2018 | Strategies for Life Long Learning | NA | 02/07/2018 | 02/07/2018 | 32 | 0 |
| 2018 | NA | Computer Training Programme | 10/09/2018 | 15/09/2018 | 0 | 5 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research Methodologies	1	22/10/2018	28/10/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund ESI Free hospitalization at Sri.B.M.Patil Medical college Hospital Family Benefit Pension Scheme Group insurance Gratuity by the Management	Provident Fund ESI Free hospitalization at Sri.B.M.Patil Medical college Hospital Family Benefit Pension Scheme Group insurance Gratuity by the Management	Prize money to meritorious students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The institution has a mechanism for internal and external audit. • The institution has qualified permanent Charted Accountant for internal audit which is done once in a year. • The external audit is conducted by the Joint Director, Collegiate Education Dharawad and Auditor General, Government of Karnataka Bangalore. The external audit was conducted by the JD Office Dharawad and GOK Bangalore in the year 2012, for the period 1990 and 1991 to 2010 and 2011

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SOP Cell	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

Computer Training for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Commenced BCA Programme in 2017 2. Commenced M.Com Programme in 2017 3. Applied for commencing B.Sc Course. 4.Introduced Value Added Courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP On Strategies for Life Long Learning	30/06/2018	02/07/2018	02/07/2018	32
2019	Alumni Meet	09/01/2019	03/04/2019	03/04/2019	38
2019	Parent Meet	09/01/2019	04/04/2019	04/04/2019	49
2018	Feedback from Students(Odd Semester)	29/09/2018	04/10/2018	15/10/2018	100
2019	Feedback from Students(Even Semester)	09/01/2019	10/04/2019	16/04/2019	231
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National youth motivation camp	19/03/2019	25/03/2019	5	0
NSS Annual Special Camp	25/03/2019	26/03/2019	100	0
Special lecture on "Nutrition for young and Pregnant Women"	27/09/2018	27/09/2018	142	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	18/08/2018	1	Green Karnataka	Environment	55
2018	1	1	10/02/2018	1	Swachhabharat Abhiyana	Cleaning Environment	56
2019	1	1	25/01/2019	1	Oath to Vote	Awareness to vote	86
2019	1	1	08/03/2019	1	Orphanage Visit	Human Values	38
2019	1	1	23/03/2019	1	Free Eye Check Up	Health Awareness	168
2019	1	1	08/04/2019	1	Health CheckUp Camp	Health Awareness	218
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	24/12/2019	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cyber Ethics Programme	29/08/2018	29/08/2018	305
Celebration of Hindi day	14/09/2018	14/09/2018	85
Gandhi Jayanti	02/10/2018	02/10/2018	56
Valmiki Jayanthi	24/10/2018	24/10/2018	18
Republic Day	26/01/2019	26/01/2019	651
Womens Day Celebration	08/03/2019	08/03/2019	430
International Yoga Day	26/06/2019	26/06/2019	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organized a Programme Hasiru Karnataka. 2. Eminent Personalities who visit institute plant sapling in the campus which is taken care of by the staff and students. 3. Maintenance of garden in the campus by the D workers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices. Two Best Practices: I. 1. Title of the Practice: Students as important stakeholders in quality initiatives. 2. Goal: • To involve all the stakeholders in the quality initiatives of the college. • To be a transparent institution to the students as major stakeholders and to make the students totally involved in the teaching learning process and in all other activities of the college. 1. The context: • The growth and success of the institution involves the participation of the students as an important stakeholders in the planning, decision making and implementation process. • The college involves the students in all the activities, who are one of the major stakeholders. • With the involvement of the students the institution has benefited in the overall functioning of its activities. • There will be a quality enhancement in the institution as well as in the functioning of the students' representatives. 2. The practice: • It is a difficult task to obtain the inputs from all the students of the college. Hence, we have a democratically elected students' council. In a way, it is like training to the students regarding the process of election. • The students' council comprises of two representatives of each class. • One representative from the final year will be elected as General Secretary. The General Secretary conducts meeting with the members of students' council once in month. • The representatives shoulder the responsibilities as members in various committees. • The faculty members discuss the important matters with the students. • The recommendations, suggestions and the requests of the students are placed before appropriate committees for approval. • The response of the students obtained through the feedback acts as input in all our efforts. • The IQAC has representatives from all the committees and bodies of the college. The General Secretary has membership in IQAC. Hence a fruitful integration and coordination of policies is possible. 3. Evidence of success: • The students' council acts democratically. Their opinions are considered in the process of policy making and implementation. • Through the practice of involving students in the college activities, the students feel proud and it enhances their morale. It has become a tradition in this institution. • The students act as volunteers for some tasks and in other academic endeavours. •

This strategy has greatly benefited the institution as the students and the institution have gained in different ways. • The result is a testimony of academic excellence. • The students have excelled in youth festivals, cultural, heritage events and in sports at State / National/International and at university /inter university level. 4. Problems encountered and resources required: • In the implementation of this practice of involving students in all the activities did not face any serious problems. However the faculty members motivate, train, channelize and utilize this productive work force. • Allocation of funds and monitoring of its use is done by the Principal and the respective staff in charge. II. 1. Title of the Practice: Moot court/Mock Trial 2. Goal: • To bring awareness regarding proceedings of the court among the students. • Violation of rights occurs very often by the family members and by the society at large, specially, the rights of women. Hence, there is a need to bring awareness of their rights and the ways and means to get justice through legal aid. 1. The context: • Moot Court is organized by the Department of Political Science. • It is an academic exercise on a case. It increases proficiency, stimulates the give and take of a real oral argument. • Moot Court familiarizes the non law students (Arts/Commerce students) with the substantive law covered in class room lectures. 2. The practice: • By applying legal concepts taught in lectures to factual situations in Moot Court exercises, students learned the substance of law and become more interested in legal discourse. • Training is given to the students by the concerned faculty, who is also a lawyer, rehearse arguments, identify weaknesses, sharpen reflexes and deepen knowledge of the case. 3. Evidence of success: • Every year the department organizes the Moot Court. The performance of the students in moot court is appreciated by the chief guests invited from the law colleges and the press reporters. Advocates attended the Moot Court appreciated the different roles played by the students as Judge, Advocate, Clients, Doctor, Police, witnesses and the accused. • Students develop strong oral advocacy skills, intellectual flexibility, the ability to function well under pressure and self confidence. • All the students attended as audience are motivated and inspired by the performance. 4. Problems encountered and Resources Required: • Students are reluctant to take part in the Moot Court as they feel that they cannot perform. Hence it is a challenging task to convince the students. • Time constraint is one of the main factors as most of the students are coming from surrounding villages. • Selecting the case of conviction is another main problem. • It takes nearly about 20 days to train the students to perform Moot Court. • One of the main difficulties is to convert the proceedings of the case into dialogue. • To bring the court atmosphere in the class room. • To collect the dress for different roles. • To get the convicted cases suitable for the students. III Title of the Practice: TED TALKS Objectives of the Practice: Ideas change attitude lives and the world. Through TED TALKS sharing of ideas from people of every discipline and culture takes place. These talks are short and powerful of less than 18 minutes. These cover almost all topics from science to business to global issues. The speakers in these talks share their knowledge without any cost and are the world's most inspired thinkers. TED TALKS makes easy access to great ideas. Listening to the ideas can lead to conversation. TED TALKS provide a platform to learn about the ideas of thinkers, visionaries and teachers to get a better understanding and the complex issues faced by the world. TED TALKS help the listener to think positively, constructively and learn of new methods to resolve problems encountered in life and in the world. • TED TALKS are organized as per time table prepared at the beginning of the academic year • TED TALKS is a platform for coming together of faculties and students of different departments to listen the great ideas. • TED TALKS provide an opportunity of sharing of ideas as well as participate in conversation. • TED TALKS make it possible to listen and view speakers across the global in their choosen field of expertise. Practices: • The students learn to look at the issues from a different

perspective. • TED TALKS engage students with an idea and a problem and make way for critical and divergent thinking. • TED TALKS help teachers to bring ideas into conversation and debate. • TED TALKS have the advantage of sharing of ideas on variety of topics from Art, Engineering, Technology, Science, Humanities etc., These talks help to generate discussion around these topics. • TED TALKS in the class room helps the students to understand the topics, think critically and discuss with their peers and faculty on different topics. • TED TALKS are an extension material to the students in the class as these include a broader range of culture and academic content. Evidence of success: • The student gets an opportunity to see and listen to the ideas and passions of world class guest speakers. They participate in the discussion that follows the screening of TED TALKS. It gives an opportunity to them to share and express their views and instils self confidence. The students interact with the teachers and the others in the class rooms on a wide variety of topics. They learn skills. They allow the students to gain and understanding of social factors. It helps the students to gain language skills. Problems encountered and resources required: • Time constraint is one of the main factors. As such different departments are provided one hour to screen TED TALKS on a specific day. • Selecting of TED TALK is another problem. The teachers have to select from a wide galaxy of speakers and help the students relate to it culturally. • TED TALKS need the support of IT infrastructure and the coming together of the faculties as a team to screen TED TALK in the class room. • Preparing a time schedule and involve all the departments of all the programs for the screening of the TED TALKS.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bldeasbswc.ac.in/best-practices-2018-19/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute Vision: Educate and empower the women, strength the Nation. In order to empower the students through education, the institute focuses on three aspects: ? Excellence in Academics. ? Student Council. ? Exploring Knowledge through Research. Excellence in Academics Academic excellence can provide value-added experience for the students. The Teaching –Learning process is student – centric involving the students in seminar presentations, group discussions, industrial visit, study tour and project work. In-addition the various departments of the institute have designed value-added courses to supplement the curricular of the parent university. The students are empowered through these approaches to become self reliant, skilled and face the challenges of the present day world. Students Council: One of the practices of the institute is Student Council. Democratically elected students council is formed at the beginning of the every academic year. In addition, the various committees under the guidance of the faculty members assisted by the student secretaries help us in achieving the targets set by the SOP Cell. Placement Cell, NSS, NCC, Language Forum, Social Forum, Sports and Cultural Club etc., organize non-academic activities for the all round personality development of the students. Exploring knowledge through Research. The IQAC of the college encourages the faculty members to publish research papers in reputed journals. Further they are also encouraged to pursue Ph.D. in their respective subjects.

Provide the weblink of the institution
http://bldeasbswc.ac.in/

8.Future Plans of Actions for Next Academic Year

Future Plan of action for next academic year • The IQAC is planning to publish a handbook on Code of Conduct for all Stakeholders. Further, to promote quality improvement strategies in curricular, teaching-learning and research it is also planning to organize national level seminars, conduct value-added courses by various departments and organize workshop on Learning Management System and Curriculum Planning and Implementation. • Encourage faculty members to complete their doctoral degrees and to continue research activities through quality publications, and participating in National, International Seminar and faculty development programmes. • To ensure participation of maximum students in environment friendly activities, swachta campaign and other extension activities. • The placement cell is planning to organize Placement Drive in the campus for the final year B.A. B.Com. and B.C.A. Students. • To promote activities such as yoga, physical exercise, meditation etc., to develop mental and Physical fitness of staff and students. • To promote harmony and co-operation among faculty members and ensure overall college development through a well organized framework of various committee at the beginning of the academic session 2019-20. • To upgrade the facilities in the library through installing of latest software. • To organize Inter-University selection Trials of a sports event in our college and encourage participation of more number of students in sports. • To organize TED TALKS, Quiz, Elocution, Moot Court and other cultural activities for the benefit of the students