

## Best practices.

Two Best Practices:

**I. 1. Title of the Practice:**

Students as important stakeholders in quality initiatives.

**2. Goal:**

- To involve all the stakeholders in the quality initiatives of the college.
- To be a transparent institution to the students as major stakeholders and to make the students totally involved in the teaching learning process and in all other activities of the college.

**1. The context:**

- The growth and success of the institution involves the participation of the students as an important stakeholders in the planning, decision making and implementation process.
- The college involves the students in all the activities, who are one of the major stakeholders.
- With the involvement of the students the institution has benefited in the overall functioning of its activities.
- There will be a quality enhancement in the institution as well as in the functioning of the students' representatives.

**2. The practice:**

- It is a difficult task to obtain the inputs from all the students of the college. Hence, we have a democratically elected students' council. In a way, it is like training to the students regarding the process of election.
- The students' council comprises of two representatives of each class.
- One representative from the final year will be elected as General Secretary. The General Secretary conducts meeting with the members of students' council once in month.
- The representatives shoulder the responsibilities as members in various committees.
- The faculty members discuss the important matters with the students.
- The recommendations, suggestions and the requests of the students are placed before appropriate committees for approval.
- The response of the students obtained through the feedback acts as an important input in all our efforts.

- The IQAC has representatives from all the committees and bodies of the college. The General Secretary has membership in IQAC. Hence a fruitful integration and co-ordination of policies is possible.

### **3. Evidence of success:**

- The students' council acts democratically. Their opinions are considered in the process of policy making and implementation.
- Through the practice of involving students in the college activities, the students feel proud and it enhances their morale. It has become a tradition in this institution.
- The students act as volunteers for some tasks and in other academic endeavors.
- This strategy has greatly benefited the institution as the students and the institution have gained in different ways.
- The result is a testimony of academic excellence.
- The students have excelled in youth festivals, cultural, heritage events and in sports at state/National/international and at university /inter university level.

### **4. Problems encountered and resources required:**

- In the implementation of this practice of involving students in all the activities did not face any serious problems. However the faculty members motivate, train channelize and utilize this productive work force.
- Allocation of funds and monitoring of its use is done by the Principal and the respective staff in charge.

## **II. 1. Title of the Practice: Moot court/Mock Trial**

### **2. Goal:**

- To bring awareness regarding proceedings of the court among the students.
- Violation of rights occurs very often by the family members and by the society at large, specially, the rights of women. Hence, there is a need to bring awareness of their rights and the ways and means to get justice through legal aid.

### **3. The context:**

- Moot court is organized under the UGC sponsored Foundation Course in Human Rights by the Department of Political Science.
- It is an academic exercise on a case. It increases proficiency, stimulates the give and take of a real oral argument.
- Moot Court familiarize the non law students (Arts/Commerce students) with the substantive law covered in class room lectures.

### **4. The practice:**

- By applying legal concepts taught in lectures to factual situations in Moot Court exercises, students learned the substance of law and become more interested in legal discourse.
- Training is given to the students by the concerned faculty, who is also a lawyer, rehearse arguments, identify weaknesses, sharpen reflexes and deepen knowledge of the case.

### **5. Evidence of success:**

- Every year the department organizes the Moot Court. The performance of the students in moot court is appreciated by the chief guests invited from the law colleges and the press reporters. Advocates attended the Moot Court appreciated the different roles played by the students as Judge, advocate, clients, doctor, police, witnesses and the accused.
- Students develop strong oral advocacy skills, intellectual flexibility, the ability to function well under pressure and self confidence.
- All the students attended as audience are motivated and inspired by the performance.

### **6. Problems encountered and Resources Required:**

- Students are reluctant to take part in the moot court as they feel that they cannot perform. Hence it is a challenging task to convince the students.

- Time constraint is one of the main factors as most of the students are coming from surrounding villages.
- Selecting the case of conviction is another main problem.
- It takes nearly about 20 days to train the students to perform Moot Court.
- One of the main difficulties is to convert the proceedings of the case into dialogue.
- To bring the court atmosphere in the class room.
- To collect the dress for different roles.
- To get the convicted cases suitable for the students.