BLDE Association's
Smt. Bangaramma Sajjan
Arts and Commerce College for Women, Vijayapur – 586 101

Affiliated to AWU, Vijayapur	Re-Accredited at "A" Level by NAAC
Email : bldeaaccwb@rediffmail.com	Website : bldeasbswc.ac.in	Ph : 08352-253324

Annual Quality Assurance Report (AQAR)

of IQAC

For the Academic Year 2016-17

Submitted to

National Assessment & Accreditation Council

(NAAC)

Bengaluru

BLDE Association's

Smt. Bangaramma Sajjan

Arts and Commerce College for Women,

Vijayapur – 586 101

Affiliated to A.W.U. Vijayapur	Re - Accredited at "A" Level by NAAC
email: bldeaaccwb@rediffmail.com	website: www.bldeasbswc.ac.in Ph : 08352-253324

Ref : 255/2017-18   Date : 18.9.2017

To,
The Director
National Assessment and Accreditation Council,
P.O. Box No.1075
Nagarbhavi,
Bengaluru – 560 072

Subject : Submission of the Annual Quality Assurance Report (AQAR) of IQAC for the year
           2016-17.

Respected Sir,

      With reference to the subject cited above, we are herewith submitting the Annual Quality

Assurance Report (AQAR) of the IQAC for the year 2016-17.

      This is for your kind information and knowledge.

Thanking you   Yours faithfully,

Principal,
BLDE Association's,
Smt. Bangaramma Sajjan Arts &
Commerce College for Women
VIJAYAPUR-586101

Prof. (Smt.) L. M. Mundasnavar

IQAC Co-Ordinator

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> B.L.D.E. Association's Smt. Bangaramma Sajjan Arts and Commerce College for Women, Vijayapur (Bijapur)

1.2 Address Line 1

> S.S. PU College Campus,

Address Line 2

> BLDE Hospital Road

City/Town

> Vijayapur (Bijapur)

State

> Karnataka

Pin Code

> 586 101

Institution e-mail address

> bldeaaccwb@rediffmail.com

Contact Nos.

> 08352 - 253324

Name of the Head of the Institution:

> Prof. (Smt) P. H. Hugar
> Principal

Tel. No. with STD Code:

> 08352 - 253324

Mobile:

> 9731110051

Name of the IQAC Co-ordinator: Prof. Smt. L. M. Mundasnavar

Mobile: 9945146110

IQAC e-mail address: bldeaaccwb@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   KACOGN 11191

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)   EC(SC)/18/A&A/6.3 dated : 05-11-2016

1.5 Website address: www.bldeasbswc.ac.in

Web-link of the AQAR: http://www.bldeasbswc.ac.in/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	70.40	03.05.2004	03.05.2009
2	2nd Cycle	B	2.71	04.09.2010	03.09.2015
3	3rd Cycle	A	3.10	05.11.2016	04.11.2021
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   08.07.2004

1.8 AQAR for the year *(for example 2010-11)*   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation

by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR 2010-11 Submitted to NAAC on 28.01.2012   (DD/MM/YYYY)
   ii. AQAR 2011-12 Submitted to NAAC on 29.09.2012   (DD/MM/YYYY)
   iii. AQAR 2012-13 Submitted to NAAC on 01.10.2013   (DD/MM/YYYY)
   iv. AQAR 2013-14 Submitted to NAAC on 05.10.2014   (DD/MM/YYYY)
   v.   AQAR 2014-15 Submitted to NAAC on 29.09.2015   (DD/MM/YYYY)
   vi. AQAR 2015-16 Submitted to NAAC on 11.08.2016   (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ✓   No -

Constituent College   Yes -   No ✓

Autonomous college of UGC   Yes -   No ✓

Regulatory Agency approved Institution   Yes -   No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ✓

                 Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ✓   UGC 2(f) ✓   UGC 12B ✓

             Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓   Science ☐   Commerce ✓   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   --

1.12 Name of the Affiliating University *(for the Colleges)*

Akkamahadevi Women's University, Vijaypur (Bijapur)

✓

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   --

University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	NRC	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (*Specify*)	--
UGC-COP Programmes	03		

2. <u>IQAC Composition and Activities</u>

2.1 No. of Teachers   09

2.2 No. of Administrative/Technical Staff   02

2.3 No. of Students   01

2.4 No. of Management Representatives   01

2.5 No. of Alumni   01

2.6 No. of any other Stakeholder and Community Representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   02

2.9 Total No. of Members   18

2.10 No. of IQAC Meetings held   04

2.11 No. of Meetings with various Stakeholders: No. 12   Faculty 06

      Non-Teaching Staff Students 04   Alumni 01   Others 01

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ✔

      If yes, mention the amount   --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 01 | International | -- | National | - | State | - | Institution Level | 01

(ii) Themes

- One Day Regional Level Seminar on "NAAC awareness programme" in collaboration with Anjuman Degree College, Vijayapur on 14-03-2017.

2.14 Significant Activities and Contributions made by IQAC

- Motivated to adopt student centric approach in teaching and learning.
- Motivated all the Stakeholders to face 3rd Cycle Re-accreditation by NAAC.
- Orientation Programme.
- Use of ICT.
- Smart Board Facility.
- Special Lectures by Academicians.
- Endowment Lectures.
- Well equipped English Language Lab.
- Mentor System
- Moot Court
- The students are encouraged to participate in Sports, Youth Festival and all other competitions
- Crash Course in Mehendi, Yoga & Karate.
- Certificate Course in Spoken English.
- To Present Papers in International, National and State Level Seminars
- Faculty Publishing Papers in Journals
- Motivated the Students to Present Papers in National Seminars/Conferences.
- Publishing College Magazine regularly
- Edu-fests & Food-fests.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Orientation Programme to newcomers	Conducted. Providing necessary details about the college. To identify the talents of the students. One Day Orientation is conducted every year, for newly admitted students in order to sensitize them to the campus facilities, regulations, exam procedures.
Motivating the teachers and students to attend and present papers in the National and International Seminars and Conference	The teachers and students attended and presented papers in the National and International Seminars and Conferences.
Bridge Course	Conducted & bridged the knowledge gap.
Guest Lectures by all the Departments	Conducted. Through this, Students & Teachers updated their knowledge on current Topics.
Mentor System	Teachers understood the personal and academic problems by one to one talk with the students which helped to solve their problems
• Initiated Poor Students Aid Fund collected by teachers • Incentives for the meritorious students in Cash Form	• Identified the needy students and distributed Rs.11000/- among 11 students. • Rs.14000/- is distributed among 17 Meritorious students
Use of ICT in teaching and learning	The teachers and students are using ICT.
Encouraged the students to participate in sports events and Cultural Activities	• Students participated in Youth Festivals, Intercollegiate Competitions, State Level Leadership Camps, International Cultural Festival (Navaraspur Utsav), National Integration Camp, etc. • 18 Students are University Blues. • 50 Students participated in Youth Festival in various events and won the prizes
To conduct programmes on Career Counselling	Conducted programmes on career counselling.
To conduct Campus interview for placement	Conducted campus interview for placement
To collect feedback from Students, Parents and Alumni	Collected the feedback helped to know the problems and work towards improvement of quality.
To organise gender sensitization programmes	Gender sensitization programmes helped for the empowerment of our students
To Conduct Moot Court by the Department of Political Science Under Foundation Course in Human Rights	Moot Court is conducted which gave firsthand knowledge regarding the procedure of the Cases in the Court
To conduct certificate course in Spoken English	Conducted Certificate Course in Spoken English. It improves students' Communication Skills, Job Opportunities & increases competency.
Crash Course in Mehandi, Yoga and Karate.	It helps for self- employment and self defence.
Edu-fests & Food-fests	Conducted. Improves students' writing, presentation skills & Stage courage.

*Attach the Academic Calendar of the year as **Annexure-I Attached***

2.15 Whether the AQAR was placed in statutory body   Yes ✔   No ☐

Management ✔   Syndicate ☐   any other body ☐

Provide the details of the action taken

- Suggested to purchase more software for English Language Lab.
- Suggested to improve Computer & Commerce Lab.
- Advised to work hard towards quality improvement.
- Suggested to increase competency level of students.
- Suggested to add innovative methods in teaching.
- Suggested to increase class rooms, extension & development of Library.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	--	--	--
PG Diploma	---	--	--	--
Advanced Diploma	--	--	--	02
Diploma	--	--	--	02
Certificate	01	--	--	02
Others	--	02	--	02
Total	03	02	--	08

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

✓

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options
  (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers --   Students ✓
  (On all aspects)

  Mode of feedback   :   Online --   Manual ✓   Co-operating schools (for PEI) --

Please provide an analysis of the feedback in the Annexure : Provided the feed back in Annexure - II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes. As per the order of Akkamahadevi Women's University, Vijayapur our faculty members participate in framing and revision of the syllabi as B.O.S. Members

1.5 Any new Department/Centre introduced during the year. If yes, give details.   No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	02	07	--	02

2.2 No. of permanent faculty with Ph.D.   02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	02	--	--	--	--	--	02

2.4 No. of Guest and Visiting faculty and Temporary faculty   --   --   16

2.5 Faculty participation in conferences and symposia :

No. of Faculty	International level	National level	State level
Attended	04	11	06
Presented papers	04	06	04
Resource Persons	01	-	-

2.6 Innovative processes adopted by the Institution in Teaching and Learning :

- Use of Smart Board.
- Projects to the students.
- Debate, Seminars, Group Discussion, Workshop for the students.
- Interactive method in teaching.
- Text based movies, plays shown to the students.
- Field visit, Study tour, Industrial visit.

2.7 Total No. of actual teaching days during this academic year   188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Bar coding, Revaluation, Photocopy initiated by the University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop   03

2.10 Average percentage of attendance of students   85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Final Year	160	86	37	02	29	96.25
B.Com. Final Year	124	75	29	07	10	97.58

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC conducts seminars & workshops that enhance teaching skills.
- Motivated to adopt student centric approach.
- Use of ICT.
- Bridge Course.
- Endowment Lectures.
- Smart Board Facility.
- Special lecture by academicians.
- Installation of CCTV's.
- Bio-metric for teaching and non-teaching staff.
- Feedback from Students, Parents and Alumni.
- Self appraisal report by the teaching staff.
- Students' feedback is analysed & necessary action is taken.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	--
UGC – Faculty Improvement programme	--
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the University	02
Staff training conducted by other Institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	08	--	--
Technical Staff	01	--	--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research Committee to promote Research Climate.
- Motivated the teachers and students to attend and present papers in the National and International Seminars and Conferences.
- The teachers and students attended and presented papers in the National and International Seminars and Conferences.
- Motivated the teachers and students to involve in Project Works.
  Teachers & Students are involved in Project Works.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding Minor Research Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	06 with ISBN	--

3.5 Details on Impact factor of publications:

Range [--]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No.   [--]   Chapters in Edited Books   [--]

ii) Without ISBN No.   [--]

3.8 No. of University Departments receiving funds from

| UGC-SAP | -- | CAS | -- | DST-FIST | -- |

| DPE | -- | | | DBT Scheme/funds | -- |

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy [--]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	01
Sponsoring agencies		--	--		--

3.12 No. of faculty served as experts, chairpersons or resource persons [02]

3.13 No. of collaborations   International [01]   National [01]   Any other [03]

3.14 No. of linkages created during this year [--]

3.15 Total budget for research for current year in lakhs :

From Funding agency [--]   From Management of University/College [--]

Total [--]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of Research Awards/recognitions received by Faculty & Research fellows of the Institute in the Year :

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them [--] [--]

3.19 No. of Ph.D. awarded by faculty from the Institution [--]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [--]   SRF [--]   Project Fellows [--]   Any other [--]

3.21 No. of students Participated in NSS events: University level | 200 | State level | 05

National level | 08 | International level | --

3.22 No. of students participated in NCC events: University level | 20 | State level | 06

National level | -- | International level | --

3.23 No. of Awards won in NSS: University level | -- | State level | --

National level | -- | International level | --

3.24 No. of Awards won in NCC: University level | -- | State level | --

National level | -- | International level | --

3.25 No. of Extension activities organized   University Forum | -- | College Forum | 06

NCC | 04 | NSS | 06 | Any other | 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 26-02-2017 – Students participated in National Level Marathon Rally organised by BLDE Association & NTPC. Theme – "Run for Trees, Run for Rain".
- Tree Plantation, Drainage Cleaning, Campus Cleaning & various awareness programs during NSS Special Camp & in regular activities.
- HIV/AIDS Awareness programme and Health & Hygiene.
- The Institution promotes neighbourhood community network & student engagement contributing to good citizenship by organizing various programmes under NSS.
- 18-01-2017 – "Youth & Swami Vivekananda" themed Rally on Swami Vivekananda's 154rd Birth Anniversary. Conducted Elocution Competition.
- Cleanliness drive programme undertaken during NSS camp.
- Environment awareness rally.
- 24-08-2016 – 135 students planted saplings in the AWU, Vijayapur Campus on occasion of Devaraj Urs Birth Anniversary.
- 08-03-2017 – Celebration of International Day.
- 13-02-2017 – 6 students of our college participated in National Integration Camp organised by AWU, Vijayapur.
- 25-03-2017 – Blood Donation Camp in collaboration with Youth Red Cross Society & Red Ribbon Club, Vijaypur under NSS.

- Visit to Blind School & distributed fruits and sweets to the students.
- 20-08-2016 – Celebration of Communal Harmony Day.

<center>**Criterion – IV**</center>

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.5 Acres	--	--	--
Class rooms	16	--	--	--
Laboratories	04	--	--	--
Seminar Halls	02	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	111	02	UGC, College	113
Value of the equipment purchased during the year (Rs. in Lakhs)	2733048	649116	UGC, College	3382164
Others	--	--	--	--

4.2 Computerization of Administration and Library

- Office Automation Software (Admission and Examination purpose)
- Tally Software for Accounts
- Library Automation Software
- Network Resource Centre in the Library (Under UGC Grant)

4.3 Library Services :

	Existing		Newly added		Total	
	No.	Value in Rs.	No.	Value in Rs	No.	Value in Rs.
Text Books	20288	2335928	820	109783	21108	2445711
Reference Books	2907	563613	874	190248	3781	753861
e-Books	--	--	--	--	--	--
Journals	14	19990	28	14458	42	34448
e-Journals	6000	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	17	Free of cost	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	106	02		01	01	01	01	01
Added	01	01		--	--	05	03	02
Total	107	03	Wi-fi	01	01	06	04	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Tally Training, Video Conference.

4.6 Amount spent on maintenance in Rs. :

i)   ICT

62670.00

ii) Campus Infrastructure and facilities

462403.00

iii) Equipments

22565.00

iv) Others

260827.00

Total :

808465.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Free ship and Scholarship facility is provided to more than 90% of students.
- English Language Lab.
- Career Counselling Cell.
- Information about Institution is available through Prospectus, pamphlets in News Papers and Local T.V. Channel
- Encouraging Students to participate in Co-curricular and extra-curricular activities.
- The Institution has a placement cell
- The Alumni Association helps financially for the development of the Institution.
- Students Grievances Redressal Cell.
- The Institution has Anti-Ragging Committee which also looks after the prevention of Sexual Harassment.
- Special Scholarship for PWD (Person with Disability) from the Government.
- Financial Assistance is provided to the needy students by the staff.
  Rs.11,000.00 is collected by the staff and Distributed among 11 students.
- Cash Incentives to the meritorious students Rs.14,000.00 is distributed among 17 students.
- Remedial Classes to the slow learners.
- Mentor System.
- Bridge Course.
- Spoken English Course.
- COPs.

5.2 Efforts made by the institution for tracking the progression

- Try to increase pass percentage after result analysis.

- To convince the parents for completion of degree of their daughters at the time of parents meeting to reduce the dropout rate.

- Students feed back is used for planning and development.

- Students' representatives are involved in all the activities of the college.

- The students are encouraged to write and publish their articles in the College magazine.

- Students participated in University, State and National Level sports events and won the prizes.

- Students are encouraged to participate & present papers in seminars/conferences.

	UG	PG	Ph. D.	Others
5.3 (a) Total Number of students	797	--	--	--

(b) No. of students outside the state

05

(c) No. of international students

--

Men

No	%
--	--

Women

No	%
797	100%

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
36	188	01	578	05	850	34	182	05	534	04	797

Demand Ratio : 1:1   Dropout : 13.99%

5.4 Details of student support mechanism for coaching for competitive examinations (If any) –

1) One Day Workshop on Career Guidance for Competitive Exams on 02-03-2017.

   Resource Person – Santosh Kulkarni, Kulkarni Academy, Vijayapur.

   No. of student beneficiaries : 200

2) One Day Workshop on Career Guidance for Competitive Exams on 22-07-2016.

   Resource Person – Shri Parshuram Madar

                Shri Shivaling Prabhu, Employment Officer, Vijayapur.

                Dr. N. M. Biradar, Chanakya Career Academy, Vijayapur.

   No. of student beneficiaries : 350

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   --   GATE   --   CAT   --

IAS/IPS etc   --   State PSC   --   UPSC   --   Others   60

5.6 Details of student counselling and career guidance

- Crash Course on Mehandi, Yoga & Karate.
- One Day Workshop on "ICT in Education" on 22-03-2017. Resource Person – Dr. G R Angadi.
- 45 Students & Staff attended Seminar on "Career Guidance" on 17-04-2017 organised by AS Patil Commerce College, Vijayapur.
- Conducted Elocution competition on the eve of 51st A D Shroff memorial.
- 10 Students participated in One Day Workshop on 'Life Skills' organised by SB Arts & KCP Science College, Vijayapur.
- Organised a Special Lecture on Digital Economy on 19-01-2017. Resource Person – Shri Prashanth Ramani, ICICI Bank Manager, Chennai.
-

No. of students benefited : 500

5.7 Details of Campus Placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Endowment Lecture on "Personality Development" on 03-10-2016.
  Resource Person – Shri M G Yadawad.
- Endowment Lecture on "A. S. Hipparagi" on 15-02-2017.
  Resource Person – Dr. Meenaxi Bali.
- 22-02-2017 – Conducted Essay Competition on occasion of Mother Tongue Day in collaboration with IGNOU.
- Students got 1st Prize in Drama Competition on Woman Empowerment organised by AWU, Vijayapur.
- 08-03-2017 – Celebration of International Women's Day.
  Resource Person – Prof. Mallamma Biradar.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 30   National level 15   International level -

No. of students participated in Cultural events

State/ University level 40   National level -   International level -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 15 | National level | - | International level | - |

Cultural: State/ University level | 10 | National level | - | International level | - |

4 Students have Presented Papers in National Level Seminars.

5.10 Scholarships and Financial Support

From	Number of students	Amount
Financial support from Institution	28	25000/-
Financial support from Government	567	1274074/-
Financial support from other sources	32	121800/-
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students

- Plantation under N.S.S
- Rally on AIDS awareness
- Visit to Orphanage and Blind School
- Rally on Environment awareness.

5.13 Major grievances of students (if any) redressed: No Major Grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

   "Educate and Empower the Women; Strengthen the Nation."

Mission :

- Providing opportunities of higher education to women at affordable cost.
- To empower women to face contemporary challenges.
- To provide appropriate education in making women self-sufficient.
- Providing avenues to the students to exhibit their competencies.
- Updating of teaching the learning processes and promoting extension activities to actualize national objectives.
- To include all stake holders in the development of the college and the region.

6.2 Does the Institution has a Management Information System

Yes - We have Management Information System regarding Admission, Examination, to store the data, of admission & examination etc., without destroying the data to reuse whenever necessary.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Feedback from the students on curriculum.
- Faculty members participate in framing the curriculum as BOS Members and give their suggestions at the time of meeting for curriculum development.

6.3.2 Teaching and Learning

- Teachers upgrade themselves by participating in seminars and conferences and writing articles in the Journals.
- Use of Smart boards and ICT in Teaching.
- Projects, Seminars, Group Discussion and workshops for the students.

6.3.3 Examination and Evaluation

- Two Internal Assessment examinations are conducted very systematically by the examination committee and I.A. Marks are displayed.
- Semester examinations are conducted as per the University Rules.
- University declares the result within 30 days.
- Provision for revaluation and photo copy of answer scripts by the University.

6.3.4 Research and Development

- Minor Research Projects Submitted – 1
- Institutional Level – 1
- Papers Presented and Published in the International Journals by faculty - 3

6.3.5 Library, ICT and Physical Infrastructure /Instrumentation ;

- Regular updating of Library resources.
- Well equipped Library with 24069 Books worth Rs.30,89,789/-
- National and International Journals – 9.
- Magazines - 20 and News Papers - 10.
- Network Resource Centre (NRC) interconnecting 10 Computers with Internet.
- Built-up area of Library 1900 sq. feet.

6.3.6 Human Resource Management

- Management has appointed Human Resource Officer.
- Bio-Metric for teaching and non-teaching staff.
- CCTVs are installed to monitor activities of the whole building.

6.3.7 Faculty and Staff recruitment

The institution adheres to GOI/State Government Policy on recruitment.

6.3.8 Industry Interaction / Collaboration -

- Collaboration and Interaction with Tamarind industry, Bijapur.
- Collaboration with Department of English & Political Science of AWU, Vijayapur.
- Collaboration with SABALA, Vijaypur.

6.3.9 Admission of Students -

- University norms are strictly followed regarding the admission of students.
- Admission committee counsel the students at the time of admission.
- Admission on the basis of Merit and Roster System.

6.4 Welfare schemes for -

Teaching	• Employees Co-operative society for Teaching and Non-Teaching Staff
Non teaching	
Students	• Incentives for Meritorious students in cash form. • Poor Student Aid fund for the needy students contributed by the faculty. • Extra Books for Meritorious students. • Book Bank facility for SC/ST Students. • 12 Scholarships by the Government. • Financial Assistance for Sports students. • Medical Check-up of all the students by the B.L.D.E. Medical College Doctors once in a year.

6.5 Total corpus fund generated   Rs 38148/-

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC of AWU, Vijayapur	Yes	Management
Administrative	Yes	JD Office, Dharwad	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes --   No --

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

• CC TV's are installed in all the examination Rooms.
• SQAD team to monitor the examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

• Flexibility in selecting the combination of Subjects.

• Flexibility in giving permission to start the new subjects.

6.11 Activities and support from the Alumni Association -

• Financial support from Alumni to purchase Solar Lamps worth Rs.47,000/-

• Alumni Meeting is conducted once in a year.

• Involvement of Alumni in all the development activities of the college.

6.12 Activities and support from the Parent-Teacher Association -

- Parent teacher meeting is conducted regularly once in a year.
- Collecting feedback from the parents for further improvement.

6.13 Development programmes for support staff -

- ICT Training for support staff.
- Involving the support staff in all the activities of the college, which boost their Morale.

6.14 Initiatives taken by the institution to make the campus eco-friendly -

- Maintenance of Garden inside the college campus.
- Plantation in the campus.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of Smart Board
- Certificate Course in Spoken English.
- Crash Course in Mehandi, Yoga & Karate.
- Organised Edu-fests & Food-fests.
- Poor Students Aid Fund.
- Cash Incentives to the Meritorious Students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Guest Lectures arranged by all the Departments
- Mentor System to know personal and academic problems of the students which helped to solve their problems.
- Organised Gender Sensitive Programmes.
- Poor Students Aid Fund and Incentives to the Meritorious Students in Cash Form
- SC/ST Book Bank Facility.
- Financial Aid to outstanding Sports Students
- Teachers & Students involved in Research Work.
- Teachers & Students attended & Presented Papers in Seminars/Conferences.
- Teachers & Students involved in Extension, Co-Curricular & Extra Curricular Activities, & Field Work & Study Tour.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Students as important stakeholders in quality initiatives.
2. Moot Court/Mock Trial.

Provide the details in annexure (annexure need to be numbered as i, ii, iii) – Annexure III attached

7.4 Contribution to environmental awareness / protection

Rally on Environmental Awareness.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- NAAC Peer Team visited our College on 8, 9 & 10th Sept, 2016 for 3rd Cycle Re-Accreditation.
- Our College was Accreditated 'A' Grade with CGPA – 3.10.

SWOT Analysis

1) **Institutional Strength :**
   - The College is situated in the heart of the city with well secured campus
   - The institution has adequate academic and administrative infrastructure facilities.
   - Three Add-on courses and other skill development programmes.
   - Well equipped English, Commerce, Computer & Home Science Laboratories.
   - Transparency in admission process.
   - More number of viable combinations in BA
   - Functional IQAC where in the academic calendar is planned well in advance
   - Extra-curricular activities under sports and cultural departments for the overall development of the students.
   - Multi Gym facility is available.
   - The college gets guidance and financial support from the management as and when needed.
   - Organizing Workshops, Seminars and Guest lectures to enhance the competency of the teachers and students.
   - A constant increase in the strength and result.
   - Good staff morale.
   - Community outreach programmes.
   - Financial help by the faculty to the needy students and cash incentives to meritorious students by the philanthropists.
   - The college bears responsibility provided by the parent University, such as center of valuation, conducting K-SET Exams.

2) **Institutional Weaknesses :**
   - The students are First Generation learners
   - More than 60% of the students are coming from rural area. They are not inclined to offer add-on courses due time constraint.
   - Parents are not inclined towards the education of their wards due to illiteracy and poverty.
   - The Department of Hindi has no permanent teachers.

3) **Institutional Opportunities :**
   - Prime location in the heart of the city and near to the affiliating University.
   - Being one of the Women's Colleges in Bijapur, the College can take a leading role in Network building.
   - More Entrepreneurship and Skill Development programmes for the students keeping in view the global market may be arranged.

4) **Institutional Challenges**
   - Keeping pace with modern day development in teaching and research.
   - Production of good human resources to accept the global challenges.
   - Initiating consultancy for generating funds and establish industry institute partnership cells.
   - Delaying in recruitment of teachers by the government.
   - Increase in the number of government and private colleges in Vijayapur and in surrounding villages.

Action Plan of the College for the Year 2017-18 :

- Started PG Course in MCom and UG in BCA Course under Akkamahadevi Women's University, Vijayapur.

Other Plans of Institution for the Academic Year 2017-18 :

- To conduct Orientation programme for B.A. 1st and B.Com 1st Semester Students.
- Inauguration of Cultural, Sports and N.S.S. Activities.
- Projects by Students & Teachers.
- Mentor System.
- Medical Check-up and Blood Group Test of the Students.
- Special Lectures by all the departments.
- Gender Sensitization Programmes.
- To conduct Endowment Lectures.
- Programs on ICT in Education to encourage ICT enabled Teaching.
- To motivate the Faculty members to join PhD & MPhil.
- To conduct Coaching Classes on Competitive Examination & Communication Skills for the Students.
- To introduce Professional Short Term Courses.
- To organize workshops/seminars.
- To conduct Internal Tests.
- To conduct programmes on environmental awareness & Swatch Bharat Abhiyaan initiated by the Govt. of India.
- To motivate the Teachers to Publish Research Articles in reputed Journals.
- To motivate the teachers & students to Present Papers in Seminars/Conferences.
- Collaboration with Institutions, Industries & Social Organisations.
- Laboratories are to be equipped with new equipments, Software & Computers.
- Ted Talks.
- To organise Basketball Tournament & Selection.
- To organise Inter-Collegiate Cricket Selection.
- To conduct Edu-fests & Food-fests.
- To conduct programmes on Career Guidance.
- To conduct NSS Camp.
- To conduct Certificate Course in Spoken English, Yoga & Mehandi.
- To conduct Co-curricular, Extra-curricular Activities & Annual Gathering.
- Celebration of Independence Day, Republic Day, Teachers Day, International Women's Day, Gandhi Jayanti, Valmiki Jayanti, Kanakadasa Jayanti, Basava Jayanti, Dr. B. R. Ambedkar Jayanti, etc.

Annexure – I

Academic Calendar of the Year 2016-17

- Re-opening day – 30.06.2016
- Formation of different committees to conduct various activities of the college in the 2nd week of July -2016
- Appling for MRP and Seminars to UGC: July – 2016
- Election for class representatives: 1st week of August 2016.
- Celebration of Independence Day : 15th August 2016
- Orientation programme for B.A. 1st and B.Com 1st Sem Students: 3rd Week August-2016
- Inauguration of Cultural, Sports and N.S.S. Activities: 4th Week of August-2016
- Mentor System from: August – 2016
- Teachers day celebration: 5th September-206
- Talents Day : 1st Week of September - 2016
- 1st Internal Test: 1st Week of September-2016.
- Medical Check up and Blood Group Test of the Students : September -2016
- Special Lectures by all the departments: September-2016
- Celebration of Gandhi Jayanti : 2nd October-2016
- 2nd Internal Test : 1st week of October - 2016
- Valmiki Jayanti : 15th October - 2016
- Last working day of Odd - Semester :: 28.10.2016
- Examination of Odd- Semester :: 16.11.2016 to 16.12.2016
- Kanakadas Jayanti : 17th November - 2016
- Re-opening for even semester : 14.01.2017
- Celebration of Republic Day : 26th January-2017
- Special Lectures by all the Department : February/March – 2017
- N.S.S. Camp February 2017
- 1st Internal Test : 1st Week of March -2017
- Celebration of International Women's Day: 8th March 2017
- Cultural and Sports Activities On account of Annual Social Gathering: 4th Week of March and First Week of April - 2017
- 2nd Internal Test : 1st Week of April -2017
- Organising Moot Court : 2nd Week of April - 2017
- Dr. B.R. Ambedkar Jayanti : 14th April – 2017
- Annual Social Gathering and "Pratibha Puraskara" : 3rd Week of April – 2017
- Last working day of even semester – 19.05.2017

Annexure – II.1
Appraisal by Students
ವಿದ್ಯಾರ್ಥಿಗಳ ಅಭಿಪ್ರಾಯ ಮಾಪನ

Name of the Teacher :
Subject   :
Be Frank   :
Class   :

Please don't be prejudiced by your personal relationship with the concerned teacher. Please give your opinion of the teacher's ability on the following skills

Give the rating from 1 to 10 scales, I represent least and 10 represents maximum

ಪ್ರಾಧ್ಯಾಪಕರ ಬಗ್ಗೆ ತಮ್ಮ ಅಭಿಪ್ರಾಯವನ್ನು ಸ್ವತಂತ್ರತೆ, ನಿಸ್ಸಂಕೋಚ ಭಾವನೆ ಹಾಗೂ ಸತ್ಯ ನಿಷ್ಠೆಯಿಂದ ತಿಳಿಸಿರಿ 10 ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರತಿಯೊಂದಕ್ಕೆ ಕನಿಷ್ಠ 1 ಮತ್ತು ಗರಿಷ್ಠ 10 ಅಂಕಗಳನ್ನು ನೀಡಿರಿ

1) Regularity in conducting classes
   ಕ್ಲಾಸು ತೆಗೆದುಕೊಳ್ಳುವದರಲ್ಲಿ ನಿಯಮಿತತನ

2) Punctuality
   ಸಮಯನಿಷ್ಠೆ

3) Preparation for the class
   ಕ್ಲಾಸಿನ ಪೂರ್ವ ತಯಾರಿ

4) Completion of the Syllabus on time
   ಪಠ್ಯಕ್ರಮವನ್ನು ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ

5) Competency to handle the subject
   ಪಠ್ಯ ವಸ್ತುವನ್ನು ತಿಳಿಸುವ ಸಾಮರ್ಥ್ಯ

6) Presentation skills like voice, Clarity, Language
   ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಕುಶಲತೆ ; 1) ಧ್ವನಿ 2) ಸ್ಪಷ್ಟತೆ 3) ಭಾಷೆ

7) Methodology used to impart the knowledge
   ಪಾಠ ನಿರೂಪಣೆಯಲ್ಲಿ ಅನುಸರಿಸುವ ಕ್ರಮ

8) Interaction with the students
   ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ನಡೆಸುವ ಸಂವಾದ

9) Accessibility to the students outside the class room
   ತರಗತಿಗಳ ನಂತರ ಅಧ್ಯಾಪಕರ ಲಭ್ಯತೆ

10) His role as mentor
    ಮಾರ್ಗದರ್ಶಕ, ಭವಿಷ್ಯರೂಪಕನಾಗಿ ಅಧ್ಯಾಪಕನ ಪಾತ್ರ

Teacher's Annual Academic Audit(By Student)Part I & Objective Teachers Assessment (Self) Part II

Sl. No	Name Of The Staff	Designation	Subject	Part-I Out Of 10	Part -II Out Of 10	Part -I + Part II Out Of 20	Final Rating Out Of 10
1	Dr P.M Biradar	Principal	Economics	9.9	8.9	18.8	9.4
2	Shri B.S.Hadalgeri	Asso.Prof	Kannada	9.56	8.47	18.03	9.02
3	Shri M.M Patil	Asso.Prof	Socioogy	9.53	8.35	17.88	8.94
4	Smt P.H.Hugar	Asso.Prof	Statistics	9.34	8.3	17.64	8.82
5	Shri S.S.Peerazade	Asso.Prof	Commerce	8.6	8.66	16.66	8.33
6	Shri C.A.Chandakavate	Asso.Prof	Commerce	8.9	7.7	16.6	8.3
7	Smt L.M.Mundasnavar	Asso.Prof	Engish	9.26	8.98	18.24	9.12
8	Shri R.S.Biradar	Asso.Prof	History	9.02	7.02	16.02	8.02
9	Dr Y.Tammanna	Lecturer	Pol Science	9.1	8.5	17.6	8.8
10	Smt N.S.Torgal	Phy.director	Phy Edu	9.01	8.33	17.34	8.39
11	Shri R.N.Patil	Librarian	Library	9.1	8.24	17.25	8.63

ADHOC STAFF

Sl. No	Name Of The Staff	Designation	Subject	Part-I Out Of 10	Part -II Out Of 10	Part -I + Part II Out Of 20	Final Rating Out Of 10
12	Shri I.S.Patil	Lecturer	Economics	9.4	7.3	16.7	8.35
13	Smt T.I Sarawad	Lecturer	Computer Sci	9.35	8.55	17.9	8.95
14	Miss V.S.Hiremath	Lecturer	Hindi	9.6	8.3	17.9	8.95
15	Smt H.S.Desai	Lecturer	English	9.5	8.3	17.5	8.8
16	Miss Shweta Ghanti	Lecturer	Women Studies	9.1	8.3	17.31	8.65
17	Shri S.S.Kannur	Lecturer	Kannada	8.5	8.8	17.3	8.65
18	Smt J.M.Biradar	Lecturer	Kannada	9.1	8.7	17.8	8.9
19	Smt R.S.Motagi	Lecturer	Pol Science	9.5	8.4	17.9	8.95
20	Smt Rekha Malalimath	Lecturer	Commerce	9.4	8.2	17.6	8.8
21	Dr K.A.Patil	Lecturer	Hindi	9.1	8.35	17.36	8.68
22	Smt Veena Koti	Lecturer	Commerce	8.9	8.3	17.2	8.6
23	Shri C.N.Kunnur	Lecturer	Education	9.25	8.35	17.6	8.8
24	Smt M.S.Chaitra	Lecturer	H.Music	9.1	8.3	17.4	8.7
25	Smt V.B.Patil	Lecturer	Home Science	8.5	8	16.5	8.25
26	Smt G.B Sanadi	Lecturer	Sanskrit	9.1	8.1	17.2	8.51

Signature of the Co-ordinator, IQAC
Name : Prof. (Smt.) L. M. Mundasnavar

Signature of the Chairperson, IQAC
Name : Prof. P. M. Biradar

Annexure – II.2

FEED BACK ANALYSIS-2016-17

FEED BACK FROM ALUMNI

Q.No	a	a%	b	b%	c	c%	Total	%
1		0	1	5.56	17	94.44	18	100.00
2	6	33.333	11	61.11	1	5.56	18	100.00
3	5	27.778	6	33.33	7	38.89	18	100.00
4	13	72.222	3	16.67	2	11.11	18	100.00
5	5	27.778	9	50.00	4	22.22	18	100.00
6	4	22.222	10	55.56	4	22.22	18	100.00
7	8	44.444	6	33.33	4	22.22	18	100.00
8	4	22.222	10	55.56	4	22.22	18	100.00
9	5	27.778	4	22.22	9	50.00	18	100.00
10	4	22.222	5	27.78	9	50.00	18	100.00

Annexure – II.3

FEED BACK FROM PARENTS

Q.No	a	a%	b	b%	c	c%	d	d%	Total	Total %
1		0.00	8	28.57	20	71.43	0	0.00	28	100.00
2	10	35.71	4	14.29	14	50.00	0	0.00	28	100.00
3	23	82.14	3	10.71	2	7.14	0	0.00	28	100.00
4	15	53.57	5	17.86	0	0.00	8	28.57	28	100.00
5	4	14.29	20	71.43	4	14.29	0	0.00	28	100.00
6	2	7.14	3	10.71	9	32.14	14	50.00	28	100.00
7	2	7.14	7	25.00	12	42.86	7	25.00	28	100.00
8	5	17.86	20	71.43	2	7.14	1	3.57	28	100.00
9	6	21.43	20	71.43	2	7.14	0	0.00	28	100.00
10	2	7.14	16	57.14	5	17.86	5	17.86	28	100.00

Signature of the Co-ordinator, IQAC   *Signature of the Chairperson, IQAC*
Prof. (Smt.) L. M. Mundasnavar

Annexure – III

7.3   **Best practices**

I) Title of the Practice: Students as important stakeholders in quality initiatives.

1. **Goal :**

- To involve all the stakeholders in the quality initiatives of the college.
- To be a transparent institution to the students as major stakeholders and to make the students totally involved in the teaching learning process and in all other activities of the college.

2. **The Context:**

- The growth and success of the institution involves the participation of the students as an important stakeholder in the planning, decision making and implementation process.
- The college involves the students, who are one of the major stakeholders.
- With the involvement of the students, the institution will benefit in the overall functioning of its activities.
- There will be a quality enhancement in the institution as well as in the functioning of the students' representatives.

3. **The Practice:**

- It is a difficult task to obtain the inputs from all the students of the college. Hence, we have a democratically elected students' council. In a way, it is like training to the students regarding the process of election.
- The students' council comprises of two representatives of each class.
- One representative from the final year will be elected as general secretary. The General Secretary conducts meeting with the members of students' council once in month.
- The representatives shoulder the responsibilities as members in various committees.
- The faculty members discuss the important matters with the students.
- The recommendations, suggestions and the requests of the students are placed before appropriate committees for approval.
- The response of the students obtained through the feedback acts as an important input in all our efforts.

- The IQAC has representatives from all the committees and bodies of the college. The General Secretary has membership in IQAC. Hence a fruitful integration and co-ordination of policies is possible.

4. Evidence of success:

- The students' council acts democratically. Their opinions are considered in the process of policy making and implementation.
- Through the practice of involving students in the college activities, the students feel proud and it enhances their morale. It has become a tradition in this institution.
- The students act as volunteers for some tasks and in other academic endeavours.
- This strategy has greatly benefited the institution as the students and the institution both have gained in different ways.
- The result is a testimony of academic excellence.
- The students have excelled in youth festivals in cultural and heritage events and in sports at state/National/international and at university /inter university level.

5. Problems encountered and resources required:

- In the implementation of this practice of involving students in all the activities did not face any serious problems. However the faculty members motivate, train channelize and utilize this productive work force.
- Allocation of funds and monitoring of its use is done by the principal and the respective staff in charge.

II) Title of the Practice: Moot Court / Mock Trial

1. **Goals:**
- To bring awareness regarding proceedings of the court among the students
- Violation of rights occurs very often by the family members and by the society at large specially the rights of women. Hence, there is a need to bring awareness of their rights and the ways and means to get justice through legal aid.

2. **The Context:**
- Moot court is organized under the UGC sponsored foundation course in Human Rights by the Department of Political Science.
- It is an academic exercise on case. It increases proficiency stimulates the five and take of real oral argument.
- Moot court familiarise the non law students (Arts/Commerce students) with the substantive law covered in class room lecture.

3. **The Practice:**
- By applying legal concepts taught in lectures to factual situations in Moot court exercises, students learned the substance of law and became more interested in legal discourse.
- Training is given to the students by the concerned faculty. Who is also a lawyer, rehearse arguments, identify weakness, sharpen reflexes and deepen knowledge of the case.
- The main difficulty is to train the students. To bring the atmosphere of court in the class room is a challenging task. Dress code is to be followed strictly while organizing the moot court. It is a unique practice by the students studying B.A/B.Com course

4. **Evidence of Success:**
- Every year the department organizes the moot court. The performance of the students in moot court is appreciated by the chief invited from the law colleges' guests and the press reporters. Advocates attended the moot court appreciated the different roles played by the students as Judge, advocate, clients, doctors, police, witnesses and the accused.
- Students develop strong oral advocacy skills, intellectual flexibility the ability to function well under pressure and self confidence.
- All the students attended as audience will be motivated and inspired by the performance.

Problems encountered and resources required:

- Students are reluctant to take part in the moot court as they feel that they cannot perform.
- Time constraint is one of the main factors as most of the students are coming from villages.
- Selecting the case of conviction is another main problem. It takes nearly about 20 days to train the students to perform moot court. One of the main difficulties is to convert the proceedings of the case into dialogue.
- To bring the court atmosphere in the class room.
- To collect the dress for different roles.
- To get the convicted cases suitable for the students.

Resource is available under UGC as the moot court is organized as part of UGC sponsored Foundation Course in Human Rights.

Contact Details :

1. Prof. (Smt) P.V. Halakatti - Course Co-ordinator
2. S. B. Biradar - Course Teacher